



South Central College

## ECE 2510 ECE Internship

### Course Outcome Summary

#### Course Information

**Description** This course provides students an opportunity to demonstrate the early-childhood-teaching competencies explored in other classes while guided by a teacher in a licensed early-childhood program. These competencies include: developing active and developmentally appropriate environments accessible to the multiple needs of learners, positive behavior guidance strategies, communication skills, and development of professional skills such as communication and respectful interactions with families, colleagues, and other potential partners in the care and education of young children in their care. (Prerequisite: Instructor approval)

**Total Credits** 3

**Total Hours** 48

#### Types of Instruction

##### Instruction Type

Lecture/field experience

##### Credits/Hours

3/48

#### Pre/Corequisites

Instructor approval

#### Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

#### Course Competencies

1. **Implement developmentally appropriate learning experiences that indicates understanding of children's physiological needs and build children's confidence, creativity, imagination, personal expression of thoughts and feelings, initiative, and persistence in task completion. TECE 3.C.7.f, TECE 3.C.8.b**

2. **Demonstrate learning approaches that are accessible to all children, including those with diverse backgrounds, learning modalities, and exceptionalism, while demonstrating respect for all differences within the school community. SEP 3.Q**
3. **Demonstrate learning strategies that encourage critical thinking, problem solving while embedding opportunities for student input in same. SEP 4.E**
4. **Create an active learning environments that balance opportunities for individual, small- or large-group activities emerging from the interests of the children, foster the development of positive behavior, and interaction skills and involve children in the planning and implementation of these ideas. SEP 5.M**
5. **Demonstrate professional practice that shows: respect for children, families, and colleagues; understanding of the reciprocal nature of relationships; reflective teaching practices; and a commitment to on-going professional growth. SEP 9.C, SEP 9.G,**
6. **Explore the scope of professionals that may collaborate in planning learning environments and demonstrate the communication skills required for effective interactions with these professionals as well as families and colleagues. SEP 10.G**

### **SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.