



South Central College

## ECE 2520 Children with Challenging Behaviors

### Course Outcome Summary

#### Course Information

<b>Description</b>	This course supports students' understanding of children's behavioral problems and identifies intervention strategies to prevent and resolve problem behaviors. Effective behavior modification techniques and designing behavior plans will be explored. (Prerequisite: ECE 1210 & ECE 1230)
<b>Total Credits</b>	3
<b>Total Hours</b>	48

#### Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

#### Pre/Corequisites

ECE 1210 and ECE 1230

#### Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

#### Course Competencies

##### 1. Analyze difficult behavior factors/causes

###### Learning Objectives

- Examine developmental "red flags"/extreme behavior
- Describe temperament of a difficult child
- Examine misbehavior/mistaken goals
- Describe impact of major family changes on behavior

##### 2. Examine children's stress-related behavior

###### Learning Objectives

- Apply classroom stress relieving strategies
- Create individual guidance strategies

Review observing and recording method  
Review developmentally appropriate behavior

**3. Discover the behaviors of abused/neglected child**

**Learning Objectives**

Apply classroom strategies to support abused/neglected child  
Create individual guidance strategies  
Review observing and recording method  
Review developmentally appropriate behavior

**4. Interpret the behaviors of sexually abused/sexually precocious child**

**Learning Objectives**

Apply classroom strategies to support sexually abused/sexually precocious child  
Create sexually abused/sexually precocious child guidance strategies  
Review observing and recording method  
Review developmentally appropriate behavior

**5. Characterize post traumatic stress indicators**

**Learning Objectives**

Apply classroom strategies to support PTSD child  
Create PTSD child guidance strategies  
Review observing and recording method  
Review developmentally appropriate behavior

**6. Classify child behavior related to family chemical dependency**

**Learning Objectives**

Apply classroom strategies to support child in chemically dependent family  
Create guidance strategies to support child in chemically dependent family  
Review observing and recording method  
Review developmentally appropriate behavior

**7. Explore immature behaviors**

**Learning Objectives**

Apply classroom strategies to support immature child  
Create guidance strategies to support immature child  
Review observing and recording method  
Review developmentally appropriate behavior

**8. Explore insecure/nervous behaviors**

**Learning Objectives**

Apply classroom strategies to support insecure/nervous child  
Create guidance strategies to support insecure/nervous child  
Review observing and recording method  
Review developmentally appropriate behavior

**9. Investigate peer problems**

**Learning Objectives**

Apply classroom strategies to support child with peer problems  
Create guidance strategies to support child with peer problems  
Review observing and recording method  
Review developmentally appropriate behavior

**10. Characterize anti-social behavior**

**Learning Objectives**

Apply classroom strategies to support child with anti-social behavior  
Create guidance strategies to support child with anti-social behavior  
Review observing and recording method  
Review developmentally appropriate behavior

**11. Classify aggressive behavior**

**Learning Objectives**

Apply classroom strategies to support aggressive child  
Create guidance strategies to support aggressive child  
Review observing and recording method  
Review developmentally appropriate behavior

**12. Explain bibliotherapy**

**Learning Objectives**

Outline a book list  
Subdivide list according to behaviors  
Summarize bibliotherapy usage

**13. Describe play therapy methods**

**Learning Objectives**

Demonstrate play therapy methods  
Demonstrate play therapy

**14. Investigate behavior modification plans**

**Learning Objectives**

Examine individual guidance plans  
Write individual guidance plan  
Demonstrate problem solving

**15. Examine problem parent conferences**

**Learning Objectives**

Demonstrate problem parent conference  
Evaluate parent conference

**16. Identify community mental health resources**

**Learning Objectives**

Describe referral process  
Examine community resources for mental health services

**SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.