



South Central College

## ECE 2530 Curriculum Planning

### Common Course Outline

#### Course Information

<b>Description</b>	This course provides an advanced level of curriculum planning. Emphasis is on organizing, implementing, and evaluating developmentally appropriate curricula. (Prerequisite: ECE 1270)
<b>Total Credits</b>	3
<b>Total Hours</b>	48

#### Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

#### Pre/Corequisites

Prerequisite ECE 1270

#### Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

#### Course Competencies

**1. Explore program schedule.**

**Learning Objectives**

Describe program scheduling procedures.  
Design program schedule for various age groups.  
Evaluate program schedule.

**2. Examine active learning.**

**Learning Objectives**

Examine learning through play.  
Describe motivation strategies to promote involvement.  
Examine small group learning.  
Examine large group learning.

**3. Explore developmentally appropriate curriculum.**

**Learning Objectives**

Discuss curriculum modules and programs.  
Examine curriculum for young children (infant, toddler, preschool).

Create activities for various age children.

**4. Investigate learning plans.**

**Learning Objectives**

Examine theme-based planning.  
Describe daily/weekly learning plan procedures.  
Design daily/weekly learning plan.  
Evaluate daily/weekly learning plan.

**5. Examine lesson/activity plan development.**

**Learning Objectives**

Examine process of curriculum development.  
Describe team planning procedures.  
Demonstrate team planning.  
Evaluate team planning approach.  
Write lesson/activity plans.  
Design learning experiences in content areas and in developmental domains.

**6. Adapt curriculum to meet individual needs of children.**

**Learning Objectives**

Describe individual child/program planning procedures.  
Design individual child/program plan.  
Evaluate individual child/program plan.  
Evaluate curriculum plan/inclusion interrogation.  
Evaluate and revising program planning focusing on inclusion.

**7. Implement curriculum.**

**Learning Objectives**

Demonstrate teaching through cooperative learning.  
Demonstrate facilitating group discussions.  
Demonstrate child-directed learning.  
Demonstrate small group projects.  
Demonstrate large group activities.  
Demonstrate motivational strategies to promote involvement.  
Provide adequate time and appropriate materials for learning.  
Evaluate students DAP curriculum implementation.

**8. Evaluate comprehensive program plan for community resources integration.**

**Learning Objectives**

Describe procedures integrating community resources.  
Evaluate curriculum plan/school/community resource integration.  
Integrate community resources/comprehensive program plan.  
Describe field trip/visitor procedures.  
Evaluate comprehensive program plan/field trip/visitor integration.  
Integrate field trips/visitors/comprehensive program plan.  
Describe holiday/celebration procedures.  
Evaluate comprehensive program plan/holiday/celebration integration.  
Integrate holiday/celebration/comprehensive program plan.

**9. Explore ongoing communication with families about children's education and care.**

**Learning Objectives**

Examine positive staff/parent relationships.  
Describe positive communication techniques.  
Demonstrate positive communication techniques.  
Explore written communication techniques.  
Demonstrate written communication techniques.