



South Central College

ECE 2560 Introduction to Language and Literacy

Course Outcome Summary

Course Information

Description This course is an introduction to children’s language and literacy development from birth to age eight. Students will obtain skills in creating developmentally appropriate learning experiences that support both oral language and emerging literacy skills among children at all developmental levels. Students will be exposed to a wide range of instructional practices, approaches, methods, and curriculum materials to support children’s language and literacy development. (Prerequisite: ECE 1210)

Total Credits 3

Total Hours 48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

ECE 1210

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Course Competencies

- 1. Describe appropriate motivating strategies and instruction in oral language development, including the ability to express ideas and feelings; TECE 3.C.8.c, TECE 3.F.1.a**
- 2. Describe strategies that encourage the development of language and communication skills at all developmental levels; TECE 3.C.5.g, TECE 3.C.5.h**
- 3. Describe how to plan, design, and implement developmentally appropriate learning experiences and teaching practices that encourage the use and construction of literacy skills including, but**

not limited to:

- a. knowledge about how letters, words, and sentences are represented in written English; TECE 3.E.3.a;
 - b. the importance of teaching uppercase and lowercase letter recognition and formation using multisensory techniques; TECE 3.E.3.b
 - c. ensure that students learn concepts about print including how to recognize and write letters; TECE 3.F.2a
 - d. the instructional progression of the alphabetic principle; TECE 3.E.3.c
4. Explain teaching practices that support and enhance literacy development at all developmental levels; TECE 3.D.4.a
 5. Describe a variety of strategies to motivate students to read at home, encourage and provide support for parents or guardians to read to their children, in English or in the primary languages of English learners, and to use additional strategies to promote literacy in the home; TECE 3.H.7.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.