



South Central College

## ECE 2580 Observation and Assessment

### Course Outcome Summary

#### Course Information

**Description** This course focuses on the appropriate use of observation and assessment strategies to document children's development, growth, play and learning, and to join with families and professionals in promoting children's success. The students will explore recording strategies, rating systems, multiple assessment tools, and portfolios. There will be a focus on increasing objectivity in observing and interpreting children's behavior, observing developmental characteristics, and increasing the awareness of normal patterns of behavior. (Prerequisite ECE 1210 and ECE 1230).

**Total Credits** 3

**Total Hours** 48

#### Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

#### Pre/Corequisites

ECE 1210 and ECE 1230

#### Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

#### Course Competencies

1. **Demonstrate the ability to observe, record, and assess young children's development and learning and engage children in self-assessment; TECE 3.K.1**
2. **Demonstrate the ability to use assessment results to identify needs and learning styles and to plan appropriate programs, environments, and interactions; TECE 3.K.4;**
3. **Develop and use formative and summative program evaluation instruments to enhance and maintain comprehensive program quality for children, families, and the community; TECE 3.K.5**

4. **Demonstrate how a student's physical, social, emotional, moral, and cognitive development influence learning and know how to address these factors when making instructional decisions; SEP 2.B**
5. **Compare and contrast developmental progressions of learners and ranges of individual variation within the physical, social, emotional, moral, and cognitive domains, be able to identify levels of readiness in learning, and understand how development in any one domain may affect performance in others; SEP 2.C;**
6. **Use classroom observation, information about students and families, and research as sources for evaluating the outcomes of teaching and learning and as a basis for reflecting on and revising practice; SEP 9.H**
7. **Explore a variety of informal and formal assessment and evaluation strategies to plan and individualize curriculum and teaching practices**

### **SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.