



South Central College

ENGL 0080 English and Writing I

Course Outcome Summary

Course Information

Description	This course offers a review in the use, basic study, and review of the Standard English language and an introduction to writing essays. The course emphasizes the development of narrative, expository, and argument writing skills using a writing process that includes pre-writing, drafting, revising, and editing final drafts for proper spelling, punctuation, and grammar. Minnesota K-12 Academic Standards in Writing and Language are indicated in parentheses after each competency on the Common Course Outline. (Prerequisite: Next-Generation Accuplacer Reading score of 224-236, [Classic Accuplacer Reading, 36-55].)
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type	Credits/Hours
Lecture	4/64

Pre/Corequisites

Next-Generation Accuplacer Reading score of 224-236, (Classic Accuplacer Reading, 36-55).

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. **Identify purpose and audience to select appropriate writing style for a variety of writing tasks. (9.7.4.4)**

Learning Objectives

Identify writing purpose: to inform, to persuade, or to entertain.

Use appropriate word choice based on identified audience.

Select appropriate writing style to fulfill writing purpose: argument, informative/explanatory, or narrative.

2. **Use a writing process to develop and strengthen writing. (9.7.5.5)**

Learning Objectives

Employ prewriting techniques for idea development.

Develop a thesis statement that establishes purpose of writing task.

Use prewriting to organize ideas in given draft form.

Revise first draft with peer and/or instructor input to improve organization.
Revise second draft with peer and/or instructor input to improve grammar, punctuation, and mechanics.
Practice self-editing.

3. Develop cohesive and well-developed paragraphs. (9.7. - multiple areas)

Learning Objectives

Recognize appropriate audience and identify purpose of writing.
Apply proper paragraph form.
Compose strong topic sentences.
Provide specific and varied supporting details: facts, examples, reasons, expert opinion, personal observation.
Implement cohesion devices: transitions, repetition, vocabulary.
Apply knowledge of revising and editing practices.

4. Write narrative texts using effective techniques, well-chosen details, and well-chosen event sequences. (9.7.3.3)

Learning Objectives

Engage and orient the reader by writing an effective introduction.
Use narrative techniques such as dialog and description to develop a smooth progression of experiences and events.
Use a variety of techniques to sequence events and establish coherence.
Use precise words and phrases, showing details, and sensory language to convey a vivid picture of the experience, event, or setting.
Provide a conclusion that reflects on what is experienced, observed, or resolved.

5. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately. (9.7.2.2)

Learning Objectives

Use introduction to preview topic, organize complex ideas, and establish thesis.
Develop topic with effective concrete details including relevant and sufficient facts, quotations, extended definitions, and examples.
Use appropriate and varied transitions to link major sections of texts, create cohesion, and clarify relationships among ideas and concepts.
Use precise language and vocabulary specific to the topic.
Establish and maintain a formal style and objective tone.
Provide a concluding statement that summarizes and supports the information or explanation presented.

6. Write arguments to support claims in an analysis of a topic using valid reasoning and relevant and sufficient evidence. (9.7.1.1)

Learning Objectives

Use introduction to preview argument and establish thesis.
Provide clear analysis of argument by incorporating both point and counterpoint details and examples using valid evidence.
Use words, phrases, and clauses to link the major sections of the text to create a cohesive argument.
Establish and maintain a formal style and objective tone.
Provide a concluding statement that summarizes and supports the argument presented.

7. Conduct research in order to answer questions, solve problems, or compile source information on a given subject. (9.7.7.7; 9.7.8.8)

Learning Objectives

Gather relevant information from multiple reputable print and digital sources.
Assess the usefulness of each source.
Identify plagiarism and learn standard formatting for summarizing, paraphrasing, and quoting sources.
Integrate information into the text using standard formatting and avoiding plagiarism.

8. Use technology to produce, publish, and update individual or shared writing projects. (9.7.6.6)

Learning Objectives

Navigate computer and a variety of writing application programs (e.g. word processing, presentation, document sharing).

Apply word processing skills.
Employ spell and grammar check to enhance editing skills.
Access assigned and/or relevant grammar and writing resources online.
Navigate digital information sources.

9. Use conventions of standard English grammar to properly construct a variety of sentences. (9.11.1.1)

Learning Objectives

Use various types of phrases (noun, verb, adjective, adverb, and prepositional) to convey specific meaning in writing.
Use various types of clauses (independent, dependent, noun, relative, and adverb) to add a variety of interest.
Use parallel structure.

10. Use conventions of standard English usage including capitalization, punctuation, and word usage. (9.11.2.2)

Learning Objectives

Use semi-colons and colons accurately.
Apply capitalization rules accurately.
Apply spelling rules.
Use homonyms appropriately.

11. Use appropriate academic vocabulary. (9.11.3.3; 9.11.4.4)

Learning Objectives

Use context to determine meaning within research texts.
Use patterns of word changes that indicate different meanings or parts of speech (e.g. independence, independent, independently) correctly.
Consult appropriate reference materials (both print and digital) to find pronunciation guides, precise definitions, part of speech, or etymology of new vocabulary.

12. Demonstrate language styles, word relationships, and nuances in word choices. (9.11.5.5)

Learning Objectives

Use informal and formal language within appropriate contexts.
Use figures of speech appropriately (e.g. idioms, euphemisms, slang).
Analyze nuances in words with multiple meanings.
Select appropriate words for given contexts or styles of writing.

SCC Accessibility Statement

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