South Central College

ENGL 0085 Writing and English I and II Modular

Course Outcome Summary

Course Information

Description	In this beginning and intermediate combination writing course, students practice basic grammar and sentence writing skills for two hours per week using a computer-based writing program. Students practice only the writing skills in which they are deficient. Deficiencies are identified by a diagnostic sentence skills test taken at the beginning of the course. While practicing basic sentence writing skills in a computer-based writing program, students concurrently expand and apply these writing skills in the intermediate section, ENGL 0090, which meets an additional four hours per week. The ENGL 0090 section takes place in a traditional classroom and utilizes writing textbooks, teacher instruction, and implementation of the writing process to apply the writing skills and concepts learned. Students must score 50-62 on the Reading Comprehension portion of the Accuplacer Test in order to enroll in this course. This course does not fulfill General Education requirements. Successful completion of this course is equivalent to successful completion of ENGL 0090. (Prerequisites: Reading Comprehension score of 50-62 on the Accuplacer Reading Test.)
Total Credits	6
Total Hours	96

Types of Instruction

Instruction Type	Credits/Hours
Lecture	6

Pre/Corequisites

Reading Comprehension score of 50-62 on the Accuplacer Reading Test.

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1.   Use English language vocabulary accurately.

Learning Objectives
Use homonyms appropriately.

Exhibit ability to use easily confused and/or misspelled words correctly.
Use words appropriately within context.
Employ appropriate vocabulary for academic and varied audiences. Demonstrate correct spelling.
Demonstrate correct spelling.

2.   **Distinguish parts of speech.**

Learning Objectives
Recognize the seven parts of speech: nouns, pronouns, verbs, adjectives, adverbs, conjunctions, and prepositions.
Use the seven parts of speech: nouns, pronouns, verbs, adjectives, adverbs, conjunctions, and prepositions.
Distinguish between linking and action verbs.

3.   **Identify sentence components.**

Learning Objectives
Identify the components of a complete sentence (subject, verb, complete thought).
Identify simple and compound subjects.
Identify verbs and verb phrases, both linking and action.
 Identify verbals: gerunds, infinitives, and participles.

4.   **Recognize multiple sentence types**

Learning Objectives
Define simple, compound, and complex sentences.
Differentiate independent and dependent clauses.

5.   **Employ varied sentence structures.**

Learning Objectives
Write simple, compound, and complex sentences.
Write compound-complex sentences.
Apply sentence combining techniques.
Write sentences using simple and compound subjects.
Write sentences using active voice.
Write sentences using modifiers: one-word, phrase, and clauses.

6.   **Identify and correct common grammatical errors.**

Learning Objectives
Recognize correct subject-verb agreement.
Identify multiple verb tenses and uses.
Identify pronouns and antecedents.

7.   **Apply principles of Standard English grammar.**

Learning Objectives
Practice subject-verb agreement.
Apply appropriate use of verb tenses and conjugation.
Show competent use of pronoun case and number.
Identify and correct pronoun antecedent problems.
Write sentences using linking and action verbs.

8.   **Define rules of punctuation.**

Learning Objectives
Identify end punctuation correctly.
Apply comma usage rules correctly.
Apply semi-colon usage rules correctly.
Apply quotation marks correctly.

9.   **Apply rules of punctuation correctly.**

Learning Objectives
Punctuate sentences correctly.
Use commas correctly.

Use semi-colons correctly.
Use quotation marks correctly.
Use apostrophes correctly.

10. Identify rules of mechanics and mechanical errors.

Learning Objectives
Identify and correct sentence fragments.
Identify and correct run-on sentences.
Apply capitalization rules correctly.

11. Apply rules of mechanics correctly.

Learning Objectives
Understand and apply capitalization appropriately.
Use numbers (figures vs. text) correctly.
Use abbreviations and acronyms correctly.
Identify and correct sentence fragments.
Identify and correct run-on sentences.
Understand and practice parallelism.
Avoid misplaced or dangling modifiers in writing.

12. Employ the writing process to draft paragraphs and essays.

Learning Objectives
Understand and employ prewriting techniques for idea development.
Use prewriting to organize ideas in given draft form.
With peer and/or instructor input and guidance, revise first draft to improve organization.
With peer and/or instructor input, revise second draft to improve grammar, punctuation, and mechanics.
Identify and employ appropriate audience and purpose.
Revise written work effectively.

13. Write well-developed paragraphs and essays.

Learning Objectives
Establish a clear thesis statement.
Write a topic sentence for each paragraph.
Use transitions to connect ideas.
Organize introduction, body, and conclusion of essay.
Write conclusion to summarize and evaluate main points.
Use primary and secondary examples to support main ideas.

14. Apply appropriate organizational style for given writing purpose.

Learning Objectives
Practice varied techniques of description.
Compose narration.
Apply knowledge of comparison/contrast.
Write illustration essay.
Understand appropriate application of classification.
Apply persuasive writing techniques.

15. Evaluate sample essays critically.

Learning Objectives
Identify style and organizational pattern of essays.
Evaluate author's word choice and sentence structure.
Determine author's tone and purpose.
Assess author's level of success in achieving purpose.

16. Develop research techniques.

Learning Objectives
Pose useful research question.
Create appropriate and useful search terms.
Employ library's computer catalog of resources.

Evaluate and identify credible sources.

17. Develop research writing and formatting skills.

Learning Objectives
Develop useful outline.
Understand appropriate usage of paraphrasing vs. quoting.
Practice strong paraphrasing skills.
Employ proper in-text documentation.
Employ proper end documentation.
Understand various documentation styles, such as MLA and APA.

18. Use technology for academic work.

Learning Objectives
Navigate computer and word processing programs.
Apply word processing skills.
Employ spell and grammar check to enhance editing skills.
Access assigned and/or relevant grammar and writing resources online.
Demonstrate ability to access and utilize D2L.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations.   North Mankato: Room B-132, (507) 389-7222;   Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.