



South Central College

ENGL 0090 Writing and English II

Course Outcome Summary

Course Information

Description	This course consists of a review of Standard English grammar, including English usage, sentence structure, punctuation, grammar, and spelling. Students will also study the writing process as it applies to writing both paragraphs and essays. The final project of this class will consist of developing, writing, and editing a persuasive essay. (Prerequisite: Next-Generation Accuplacer Reading score of 237-249, [Classic Accuplacer Reading, 56-74], or completion of READ 0080 and ENGL 0080 or EAP 0080 with a C [2.0] or higher.)
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type	Credits/Hours
Lecture	4

Pre/Corequisites

Next-Generation Accuplacer Reading score of 237-249, (Classic Accuplacer Reading, 56-74), or completion of READ 0080 and ENGL 0080 or EAP 0080 with a C (2.0) or higher.

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. Use English language vocabulary accurately.

Learning Objectives

- Use homonyms appropriately.
- Exhibit ability to use easily confused and/or misspelled words correctly.
- Use words appropriately within context.
- Employ appropriate vocabulary for academic and varied audiences.
- Demonstrate correct spelling.

2. Employ varied sentence structures.

Learning Objectives

- Write simple, compound, and complex sentences.
- Write compound-complex sentences.

Apply sentence combining techniques.
Write sentences using simple and compound subjects.
Write sentences using active voice.
Write sentences using modifiers: one-word, phrase, and clauses.

3. Apply principles of Standard English grammar.

Learning Objectives

Practice subject-verb agreement.
Apply appropriate use of verb tenses and conjugation.
Show competent use of pronoun case and number.
Identify and correct pronoun antecedent problems.
Write sentences using linking and action verbs.

4. Apply rules of punctuation correctly.

Learning Objectives

Punctuate sentences correctly.
Use commas correctly.
Use semi-colons correctly.
Use quotation marks correctly.
Use apostrophes correctly.

5. Apply appropriate organizational style for given writing purpose.

Learning Objectives

Practice varied techniques of description.
Compose narration.
Apply knowledge of comparison/contrast.
Write illustration essay.
Understand appropriate application of classification.
Apply persuasive writing techniques.

6. Apply rules of mechanics correctly.

Learning Objectives

Understand and apply capitalization appropriately.
Use numbers (figures vs. text) correctly.
Use abbreviations and acronyms correctly.
Identify and correct sentence fragments.
Identify and correct run-on sentences.
Understand and practice parallelism.
Avoid misplaced or dangling modifiers in writing.

7. Employ the writing process to draft paragraphs and essays.

Learning Objectives

Understand and employ prewriting techniques for idea development.
Use prewriting to organize ideas in given draft form.
With peer and/or instructor input and guidance, revise first draft to improve organization.
With peer and/or instructor input, revise second draft to improve grammar, punctuation, and mechanics.
Identify and employ appropriate audience and purpose.
Revise written work effectively.

8. Write well-developed paragraphs and essays.

Learning Objectives

Establish a clear thesis statement.
Write a topic sentence for each paragraph.
Use transitions to connect ideas.
Organize introduction, body, and conclusion of essay.
Write conclusion to summarize and evaluate main points.
Use primary and secondary examples to support main ideas.

9. Develop research techniques.

Learning Objectives

Pose useful research question.
Create appropriate and useful search terms.
Employ library's computer catalog of resources.
Evaluate and identify credible sources.

10. Evaluate sample essays critically.**Learning Objectives**

Identify style and organizational pattern of essays.
Evaluate author's word choice and sentence structure.
Determine author's tone and purpose.
Assess author's level of success in achieving purpose.

11. Develop research writing and formatting skills.**Learning Objectives**

Develop useful outline.
Understand appropriate usage of paraphrasing vs. quoting.
Practice strong paraphrasing skills.
Employ proper in-text documentation.
Employ proper end documentation.
Understand various documentation styles, such as MLA and APA.

12. Use technology for academic work.**Learning Objectives**

Navigate computer and word processing programs.
Apply word processing skills.
Employ spell and grammar check to enhance editing skills.
Access assigned and/or relevant grammar and writing resources online.
Demonstrate ability to access and utilize D2L.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.