



South Central College

ENGL 199 Independent Study: Research and Writing

Common Course Outline

Course Information

Description	This course is designed to offer the student an opportunity to do extensive research on a specific topic. Students will complete research, write an in-depth research paper and put together a research portfolio. (Prerequisite: Instructor Permission)
Total Credits	2
Total Hours	32

Types of Instruction

Instruction Type	Credits/Hours
Independent Study	2/32

Pre/Corequisites

Instructor Permission

Course Outcomes

1. Demonstrate the writing process

Learning Objectives

Complete a planning process for the paper, which may include brainstorming, outlining, or any other organizational technique
Draft documents
Revise documents

2. Identify and analyze various sources of information

Learning Objectives

Locate relevant materials found in the library, on library website, and elsewhere (newspapers, magazines, web sites, scholarly articles, books, databases, television programs, feature films, documentaries, interviews, etc.)
Evaluate the integrity of sources
Examine the content of source information
Document research by taking notes
Verify information by locating additional sources
Utilize scholarly, peer-reviewed journals
Examine how the research fits into the greater academic conversation around the topic

3. Construct a logical and coherent argument

Learning Objectives

Synthesize sources and examine all aspects of an issue or topic
Present a logical claim in a thesis statement
Explore different aspects of an argument
Defend the claim using data and analysis

4. Practice document organization and academic formatting styles

Learning Objectives

Consider different formatting styles: MLA (Modern Language Association); APA (American Psychological Association); Chicago Style
Identify ways to integrate source information
Cite all sources correctly using the chosen formatting style

5. Write an eight-ten page research paper and complete a research portfolio

Learning Objectives

Compile and organize research notes
Keep a working bibliography
Create a detailed formal outline
Write and revise an academic research paper and include a works cited page
Organize work in a research portfolio

6. Identify strategies that enable self-directed work

Learning Objectives

Make and provide a work plan at the beginning of the semester
Consult regularly and consistently with instructor

SCC Accessibility Statement

Disability Services provides accommodations and other supports to students with permanent and temporary disabilities that affect their SCC experience. Disabilities may include mental health (anxiety, depression, PTSD), ADHD, learning disabilities, chronic health conditions (migraine, fibromyalgia), sensory disabilities, and temporary disabilities (broken arm, surgery). Common accommodations are extended test time, private room for testing, audiobooks, and sign language interpreter.

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