



South Central College

ENGL 206 Children's Literature

Course Outcome Summary

Course Information

Description	Children's Literature provides a survey of literature for children from through history to its place in contemporary society. The course introduces students to literature for children from birth to age 21, pairing literature with cognitive, emotional, and social development. Students will explore Children's literature as real literature, examining literary concepts such as time, setting, place, narrative, plot, characterization, and literary device. We will also study the individual aspects of culture(s) that generate the narratives covered in class and how children's literature can create its own version of history and reflect its culture. (MNTC GOAL AREA 6) (Prerequisites: ENGL 100 or instructor permission)
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type

Lecture

Credits/Hours

Pre/Corequisites

ENGL 100 or Instructor permission

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Identify the uniqueness of Children's Literature as a genre.

Learning Objectives

- Distinguish the uniqueness of literature written for young readers and listeners
- Discuss the value of age-appropriate literature

2. Trace the broad outline of the historical, cultural, and artistic development of literature for children.

Learning Objectives

Read, discuss, and analyze the changes in children's literature through history
Compare historical and cultural forces that shaped the children's literature

3. Identify traditional and contemporary age categories of Children's literature and distinguish age-appropriate literature.

Learning Objectives

Identify characteristics of literature that is age appropriate
Identify characteristics of books in the following categories: Board, Picture, Easy Reader, Early Chapter, Chapter, Middle Grade, Young Reader, and Young Adult
Discuss and appreciate the evolution and value of these divisions

4. Practice the role of literary critic and analyze books in each age category.

Learning Objectives

Read and review books in each developmental category (3b above)
Select and read books that are category/age appropriate

5. Situate literature in its historical and cultural frame.

Learning Objectives

Study the history surrounding a particular piece of literature
Compare the historical forces of other times to our current time frame

6. Practice the understanding of the sound of literature for children and its oral quality.

Learning Objectives

Analyze and discuss the sound and sense of books for young children
Read aloud
Demonstrate how reading aloud blends auditory and visual reception in children
Articulate and appreciate the value of reading aloud to children

7. Write about Children's Literature.

Learning Objectives

Use the language of literary criticism to discuss/ respond to literature for children
Apply critical thinking to interpret and respond to literature for children
Complete a written analysis of a picture book, analyzing in detail the structure of the book including text, pictures, page breaks, and the unity of the reading experience
Analyze a chapter book or middle grade reader for literary elements and for qualities that enhance development

8. Identify major authors and their contributions to the evolution of children's literature.

Learning Objectives

Read works for children that were pivotal in the development of the genre
Identify and discuss how authors' particular revolutionary or unique aesthetic or presentation of subject matter changed the genre and impacted readers

9. Identify characteristics of books which enhance child development.

Learning Objectives

Identify and discuss language and literacy development inherent in reading
Identify and discuss social development enhancement through books
Identify and discuss the value of reading in cognitive growth

10. Identify and select children's books of high quality and intrinsic value.

Learning Objectives

Identify what makes a book well-written and developmentally appropriate
Analyze illustrations to identify appropriateness
Select books free of stereotypes
Select books that promote cultural sensitivity and value diversity

11. Explain and analyze how bibliotherapy can help children's life skills.

Learning Objectives

Discuss how a child understanding conflict and resolution in a story can be applied in life situations

Evaluate stories that introduce difficult situations for each age level and enhance problem-solving skills

12. Present research and evaluation of young adult literature in the contemporary world.

Learning Objectives

Analyze the impact of technology on literature for young adults

Research and give formal presentation about a contemporary young adult author and his/her contributions to the genre

Evaluate how young adult literature changes rapidly and tackles immediate social issues as well as traditional, enduring teenage issues

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.