



South Central College

ETHN 101 American Racial Minorities

Course Outcome Summary

Course Information

Description	This course will introduce students to the importance and the understanding of the nature of race relations in the United States of America. Students will use the various sociological perspectives as a lens to examine the social construction of race, ethnicity and the evolving nature of race and ethnic relations in the US. Reading 0900; or a score of 77.5 or higher in Reading Comprehension portion of the Accuplacer Test (MNTC Goals 5 and 9)
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Classroom Presentation	

Pre/Corequisites

Reading 0900; or a score of 77.5 or higher in Reading Comprehension portion of the Accuplacer Test

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

- 1. Demonstrate an understanding of and communicate perceptions and realities of race and ethnicity.**

Learning Objectives

Evaluate concepts like assimilation, pluralism, and accommodation.

Explore the challenges faced by multiculturalism.

Describe and define race, ethnicity, and culture

Identify Zangwill's posits, Turner's frontier, Emerson's vision, and the Dillingham flaw.

2. Demonstrate an understanding of the various forms of ethnic stratification.

Learning Objectives

Describe and define stratification systems and ideologies

Explain the differences between majority and minority constructs in relation to social sciences.

Understand the origins of ethnic stratification

Describe minority and majority responses to stratification.

3. Demonstrate an understanding of prejudice, discrimination and stereotypes.

Learning Objectives

Describe and identify various sociological and psychological theories of prejudice.

Understand the range of discrimination and prejudicial behaviors and types.

Explore one's ethical obligations in the face of structural and/or institutional discrimination and prejudice.

4. Demonstrate an understanding of the creation of the "other."the racialization of savagery..

Learning Objectives

Understand how European perspectives about Native Americans/American indigenous communities were influenced by symbols.

Examine the impact of Shakespeare's dream (the play Tempest) about America.

Describe the dreams and stories of the American Indigenous communities' reactions to "the racialization of savagery"

5. Demonstrate an understanding of the origins of slavery . "the giddy multitude.

Learning Objectives

Identify the differences between "indentured servants. and "slaves..

Examine the legal and social construction of "slaves..

Describe the role of class differences in the making of slavery.

Examine the ethical dimensions of slavery " the contradictions and conflicts.

6. Demonstrate an in-depth understanding of the Indigenous American community experience " from removal to reservation.

Learning Objectives

Describe the era of Andrew Jackson and the legal and political motivations to create the reservations.

Examine the "land allotment strategy. employed to deprive Choctaw experience.

Explore what lead to the genocide of the Cherokees."the Trail of Tears.

7. Demonstrate an understanding of slavery, its discontents and black experience in the urban north.

Learning Objectives

Describe the institution of slavery and the many perspectives and challenges.

Explore the rise of Black Nationalism and the heterogeneous perspectives among Black leaders.

The trail and tribulations of the Black experience in the North post civil war.

Examine the rise and the evolution of Black identity.

8. Demonstrate an understanding of the Irish experience " Ethnicity and Class within white America.

Learning Objectives

Describe the Irish Exodus and their work experience in the U.S.

Examine the split labor theory in relation to Irish and Black workers

Evaluate the growing tension between the two minority communities

Explore the transition of Irish from "savages. to "white.

9. Demonstrate an understanding of the Mexican encounter with whites in the southwest and their

transition into immigrants.

Learning Objectives

Describe the nature of the encounter between the whites and the Mexican community in the south and the southwest.

Explain the making of a Mexican proletariat

Elaborate on how the Mexican/chicanos became an important reserve army of labor

Describe how the Mexican community was able to maintain its identity and contribute to diversity.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.