



South Central College

ETHN 110 The Immigrant Experience

Course Outcome Summary

Course Information

Description This course is devoted to understanding controversial issues around immigration to the U.S.

The United States is an immigrant country. No other land can challenge America's claim as the ultimate melting pot, although we can argue about whether or not we have really "melted together" to form a cohesive society. Immigrants play a significant role in enriching American culture and fueling economic growth. Yet at the same time, they are also regarded as an "unsettling force" and a burden on the taxpayers. As the numbers of legal as well as illegal, immigrants have climbed precipitously since the 1970s and 1980s, we have seen a backlash against immigration. Immigrants have always been a part of the American scene, but in some periods, more people have come than in others. Currently, immigration is a hot topic as many immigrants are coming from countries such as Somalia, Laos and Mexico.

This course will explore questions such as:

- What is an "American"?
- Where do "Americans" come from?
- What kinds of immigration issues will affect the future of the United States?
- What relevance does immigration have to my life?

Prerequisites: Accuplacer Reading Comprehension score of 78 or above or completion of READ0090

MNTC GOAL AREAS:

MNTC Goal Area 5: History and Social Sciences

MNTC Goal Area 9: Ethical and Civil Responsibility

Total Credits 3

Total Hours 48

Types of Instruction

Instruction Type	Credits/Hours
classroom presentation/lectures	3

Pre/Corequisites

Accuplacer Reading Comprehension Score of 78 or above or completion of READ0090

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. State reasons why so many immigrants chose to come to America.

Learning Objectives

Consider the main historic events leading to immigration to America.

Recognize the important terminology in discussing issues of immigration: migration patterns, immigrant vs. refugee.

2. Explain the relationship between immigration and the shaping of America.

Learning Objectives

Review the historic waves of immigration to America.

Identify major links between immigration and the creation of the America.

3. Articulate a personal definition of what it is to be an "American."

Learning Objectives

Identify the role of immigration in your own family history.

Critically examine your beliefs regarding the term "American."

4. Analyze the history of immigration in the U.S.

Learning Objectives

Review historic policies on immigration.

Identify the impact of these policies on immigration today.

5. Discuss the role of race in issues of immigration.

Learning Objectives

Consider the ethical issues of race in immigration policies and discussion.

Critically examine your own view of race and issues of immigration.

6. Identify the role of immigration in current politics and media.

Learning Objectives

Analyze the presence of immigration in the current media and political milieu.

Articulate your position within the current social/political discussion of immigration.

7. Analyze the role of religion in immigration policies.

Learning Objectives

Review the role of religion in the past in regards to immigration to America.

Question the role of religion in current immigration policies and discussion.

Recognize your own biases and ethical views regarding religion and immigration.

8. Utilize primary immigrant literature to understand the immigrant experience throughout history.

Learning Objectives

Explore immigrant literature; mostly primary readings.
Connect these immigrant writings to their historic context.

9. Identify experiences common to all immigrant groups.

Learning Objectives

Reconstruct the historic immigrant experience.
Apply the immigrant experience to all races, cultures and religions.

10. Identify beliefs regarding the rights and responsibilities of citizenship.

Learning Objectives

Articulate the rights and responsibilities of U.S. citizenship.
Apply these rights and responsibilities to the immigrant discussion.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.