



South Central College

## **GEOG 103 Introduction to Cultural Geography**

### **Course Outcome Summary**

#### **Course Information**

<b>Description</b>	This course is an introduction to cultural geography through the study of global patterns of many aspects of human culture, including population, migration, folk and popular culture, language, religion, ethnicity, political geography, development, agriculture, industry, services, urban patterns, and resource issues. Students will examine all of these and several other issues during the semester. Students will stress the variation in the cultural landscape and critically analyze several current problems facing modern society, such as overpopulation and differences between societies. Cultural geography is focused on those things that are human-created. Therefore, the basic theme addressed throughout the course will be to discover where and why human activities are located where they are found. Students will participate in the discussions and will exchange ideas that will help them to better understand the diversity of the cultural landscape and the similarities and differences between different social groups. (MNTC 5 & 8y; Pre-requisite: Accuplacer Reading Comprehension Score of 78 or above or completion of READ 0090)
<b>Total Credits</b>	3
<b>Total Hours</b>	48

#### **Types of Instruction**

<b>Instruction Type</b>	<b>Credits/Hours</b>
Lecture	

#### **Pre/Corequisites**

Accuplacer Reading Comprehension Score of 78 or above or completion of READ0090

#### **Institutional Core Competencies**

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

#### **Course Competencies**

**1. Demonstrate the elements of population growth and why population is changing at different rates in different countries**

**Learning Objectives**

Be aware of arithmetic, physiological, and agricultural population density measures  
Summarize the three population change indicators: Natural Increase Rate, Crude Birth Rate, and Crude Death Rate  
Discuss the four stages of demographic transition  
Explain the importance of Thomas Malthus's theory of population growth

**2. Explain why people migrate, where migrants are distributed, and why people migrate within their own country**

**Learning Objectives**

Determine common Push and Pull factors for migration  
Discuss the primary international migration patterns  
Explain the differences between interregional and intraregional migration

**3. Define folk and popular culture, where do folk and popular culture originate, and how they become diffuse**

**Learning Objectives**

Describe the characteristics of folk culture  
Illustrate how popular culture originates

**4. Distinguish between language and dialects and explain the difficulties of multilingual states**

**Learning Objectives**

Be aware of the primary language families and where they are located in the world  
Describe regional dialect variations  
Give examples of states with a diversity of languages and discuss how they cope

**5. Define religion and describe where religions are distributed**

**Learning Objectives**

Characterize the key factors of the two types of religions: ethnic and universalizing  
Discuss the distinctive regional distribution of the main religions of the world

**6. Describe ethnicity and understand why ethnicities clash**

**Learning Objectives**

State why race differs from ethnicity  
Explain the concepts of nation-states and multinational states

**7. Demonstrate the concept of political geography and explain the different structures of states**

**Learning Objectives**

Define sovereignty and provide examples of sovereign and non-sovereign states  
Discuss the impact of colonialism and the development of states  
Identify and give examples of physical and cultural boundaries

**8. Explain how human development is measured and know the impacts of world trade on development**

**Learning Objectives**

Explain the factors used to create the Human Development Index  
Discuss the advantages and disadvantages of world trade, to include the concept of fair trade

**9. Know the types of agriculture and how agriculture is distributed**

**Learning Objectives**

Distinguish between subsistence and commercial agriculture and be familiar with the regions where they exist  
Be aware of sustainable agriculture practices

**10. Explain the situational factors in locating industries**

### **Learning Objectives**

Explain the origins of the industrial revolution

Define how bulk-reducing and bulk-gaining industries are located based on inputs and markets

## **11. Demonstrate the differences between business services and consumer services and explain Central Place Theory**

### **Learning Objectives**

Exhibit knowledge of consumer, business, and public services

State how market area, range, and threshold are used in Central Place Theory to explain how services are distributed

## **12. Identify the patterns of urban areas compare and contrast urban transportation systems**

### **Learning Objectives**

Define the metropolitan statistical area and the Central Business District

Classify the three social area models: concentric zone, sector, and multiple nuclei

Compare and contrast public transportation with private motor vehicles

## **13. Comprehend the concept of sustainability and state the environmental challenges facing the world**

### **Learning Objectives**

Discuss the consequences of using nonrenewable energy resources

Provide global and regional examples of air, water, and land pollution

Explain the differences between sustainability, conservation, and preservation.

Be aware of the current renewable energy sources, such as biomass, wind, solar, and nuclear.

## **SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.