



South Central College

GEOG 105 World Regional Geography

Common Course Outline

Course Information

Description This course will allow students to examine the political, economic, cultural, and physical differences between the world's major regions. These differences will help foster a better understanding of how world citizens interact in the global age. Place-location literacy will be emphasized to enable students to apply skills information learned in this course beyond the confines of the classroom. Map and data interpretation skills will also be learned. An appreciation of world current events will be developed throughout the semester. (MNTC 8: Global Perspective; MNTC 10: People and the Environment) (Pre-requisite: Accuplacer Reading Comprehension Score of 78 or above or completion of READ 0090).

Total Credits 3

Total Hours 48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

Accuplacer Reading Comprehension Score of 78 or above or completion of READ0090.

Course Outcomes

1. Demonstrate knowledge of basic geographic terms, locations, concepts, and theories.

Learning Objectives

Explain the five themes of geography: location, place, human-environment interaction, movement, and region.
Define spatial perspective and how it applies to all human physical phenomena.
Express the difference between the theories of environmental determinism and possibilism.

2. Define the tools geographers use when analyzing world regions.

Learning Objectives

Use maps to describe physical geographic locations.
Describe map projections, scale3s, types of grid lines, and symbols.
Be aware of the key elements of Geographic Information Systems (GIS).
Explain how Remote Sensing is used in Geography.
Utilize and atlas to locate notable places in world regions.

3. Demonstrate the regional concept as a key method for geographic studies.

Learning Objectives

Illustrate the historical background of the regional concept.
Define regional concept as it is used today in geography literature.

4. Comprehend the interdependence of the world's major regions.

Learning Objectives

Recognize the world regional geography combines the human and physical qualities of a region to better understand their uniqueness and interdependence among other regions.
Demonstrate an understanding of the world's need to protect and share finite resources.
Identify the patterns and networks of economic interdependence.

5. Discuss how the physical aspects of major regions affect the human systems within each region.

Learning Objectives

Classify the dominant physical features within a region to include the corresponding climatic conditions.
Recognize how physical features affect economic development in a region.
Illustrate the interplay between peoples within their immediate physical surroundings.

6. Evaluate how humans have modified the physical environment in each major region.

Learning Objectives

Outline the major types of agricultural practices within a region and how they impact land use.
Contrast development with urban patterns focusing on high population areas within a region.
Name the major industrial areas to include bulk-reducing industries that heavily impact the environment such as open pit mining operations.

7. Describe the diversity of cultures within the major regions of the world.

Learning Objectives

Explain how cultural and political ideals including language, religion, and traditions gives people unique identities.
Diagnose the role of migration and distribution patterns of human populations has on historical conflicts within a major region.

8. Recognize the methods that remove cultural and physical barriers between regions thereby increasing globalization.

Learning Objectives

Explore the roles of dominate languages, such as English as an international business language, on globalization.
Analyze how popular culture and the diffusion of popular media, especially the internet, have impacted traditional barriers between regions.

9. Write short essays and create annotated maps to show a comprehensive knowledge of the major regions within Africa, Asia, and the Americas.

Learning Objectives

Study the following major regions: North America, South America, Central America, Europe, Russia, Sub-Saharan Africa, North Africa, Middle East, South Asia, Southeast Asia, East Asia, Oceania, and Australia.
Employ basic geography literacy in regional description and analysis.

SCC Accessibility Statement

Disability Services provides accommodations and other supports to students with permanent and temporary disabilities that affect their SCC experience. Disabilities may include mental health (anxiety, depression, PTSD), ADHD, learning disabilities, chronic health conditions (migraine, fibromyalgia), sensory disabilities, and temporary disabilities (broken arm, surgery). Common accommodations are extended test time, private room for testing, audiobooks, and sign language interpreter.

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