



South Central College

## HHP 205 Drug Education

### Course Outcome Summary

#### Course Information

<b>Description</b>	This course provides an overview of drugs and drug use, as well as current issues and themes regarding both individual health and social function. Topics include drug use from a psychological, emotional, behavioral, pharmacological, legal, and medical perspective. This course also includes an analysis of the personal decisions regarding use/non-use of drugs to the topics of social norms, politics, economics, crime, prevention and treatment. (Prerequisite: Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ 0090 with a grade of C or higher)
<b>Total Credits</b>	3
<b>Total Hours</b>	48

#### Types of Instruction

##### Instruction Type

##### Credits/Hours

Lecture

#### Pre/Corequisites

READ 90 or a score of 77.5 on Accuplacer Reading Comprehension.

#### Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

#### Course Competencies

##### 1. Define drug use in society.

###### Learning Objectives

Define the terminology drug use, misuse, abuse, licit, illicit and dependency.

Examine drug use through historical time periods and cultures.

Discuss motives that people may have for illicit and/or dangerous drug-using behavior.

##### 2. Interpret drug use as a social problem.

###### Learning Objectives

Define and discuss the concepts of tolerance, physical dependence and behavioral dependence.

Debate various theories on the cause of dependence.

Explain how drug control efforts affect the federal budget, international relations, and the criminal justice system.

**3. Examine drug products and their regulations.**

**Learning Objectives**

Distinguish between federal government's regulatory approach before the start of the twentieth century and now.

Describe the process of approval for new pharmaceuticals.

Describe drugs and dietary supplements as defined by the FDA.

**4. Recognize the influence of drug use on the brain and body.**

**Learning Objectives**

Analyze how drugs alter multiple regions of the human brain and body.

Demonstrate the general properties of glia, neurons and describe the action potential.

Give examples of a drug that alters neurotransmitter availability and of a drug that interacts with neurotransmitter receptors.

**5. Analyze the actions of drugs.**

**Learning Objectives**

Distinguish between generic, brand and chemical names for a drug.

Recognize the typical effects of drugs.

Discuss the importance of placebo effects and the necessity of double-blind studies.

**6. Identify the major categories of drugs and describe their events, methods of use and potential for abuse and dependence.**

**Learning Objectives**

Give several examples of the drug and describe the general set of behavioral effects common to them.

Discuss the history of and how their rates of use are related.

Compare and contrast the mechanism of action and route of administration.

Compare and contrast the acute and chronic toxicity concerns associated with the drug.

**7. Locate credible information when seeking answers to dynamic drug-related issues.**

**Learning Objectives**

Locate credible and reliable drug-related information.

Assess credible and reliable drug-related information.

Evaluate factors that influence personal choices and behaviors regarding drug-related issues.

**8. Analyze the methods of preventing substance abuse.**

**Learning Objectives**

Describe systems for classifying prevention programs.

Describe the historical shift in substance abuse prevention and treatment programs through time periods.

Identify current peer, family and community approaches to prevention.

Describe consistent features of workplace prevention programs.

**9. Examine the methods of treating substance abuse and dependence.**

**Learning Objectives**

Discuss different types of treatment goals for substance abuse and how those goals relate to one's belief about the nature of substance abuse.

Analyze and discuss current treatment programs.

Analyze current research to determine the effectiveness of current treatment programs and conclude why these treatments are used today.

**SCC Accessibility Statement**

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Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

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