

South Central College

HIST 120 US History I

Course Outcome Summary

Course Information

Description Peopling of North America, Colonization of the Americans, Development of English

Colonies, Revolution, Constitution, Early Republic, Citizenship and Democracy prior to the Civil War, Westward Expansion, Slavery, 19th Century Social Movements,

Civil war and Reconstruction

Total Credits 4
Total Hours 64

Types of Instruction

Instruction Type Credits/Hours

Lecture

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Course Competencies

1. Use historical concepts (such as multiple causation and effects ofmajor events) to analyze contemporary developments.

Learning Objectives
Discuss multiple causation
Understand Historiography

2. Analyze the major political, technological and economic themes and forces in American history.

Learning Objectives

Examine multiple perspectives

Discuss impact of industrialization and western expansion on different groups of Americans during the late 18th and early 19th century

3. Analyze the major social and intellectual artistic - cultural, and religious themes and forces in American history.

Learning Objectives

Examine multiple perspectives

Compare the development of American Social history in the late 18th and early 19th century.

4. Analyze the causes of continuity and change, using appropriate historical examples.

Learning Objectives

the experiences of various groups of Americans in the period prior to the Civil War Understand the evolving concept of citizenship

5. Identify and describe the leading personalities in American history, and to give a value judgment, based on evidence, about the role of the individual in the historical process.

Learning Objectives

Analyze the development and outcomes of the Colonial Period.

Analyze the development and outcomes of the Early Republic.

Analyze the development and outcomes of the Civil War.

6. Locate geographical areas and places significant in the development of American history.

Learning Objectives

Understand regionalism in American history.

Identify the evolution of the American West and South.

7. Analyze the history of American diplomacy and foreign policy.

Learning Objectives

Understand and compare the causes and outcomes of the American Revolution.

Explain the causes and outcomes of the Westward Expansion.

8. Analyze the validity of socio-political systems, economic systems, and intellectual values.

Learning Objectives

Explain the development and impact of capitalism in America.

Define and analyze the concepts of democracy, freedom and equality in America.

9. Examine and identify the major elements of Americanhistoriography.

Learning Objectives

Understand and explain the historiography of the Colonial period.

Understand and explain the historiography of the Civil War and Slavery.

10. Evaluate race, class, and gender in American history.

Learning Objectives

Compare the relative freedom of people of color in American history.

Understand the development of role of women in American society.

Discuss the role of class in American Society.

11. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

Learning Objectives

Use and evaluate primary and secondary sources.

Analyze historical documents.

12. Examine social institutions and processes across a range of historical periods and cultures.

Learning Objectives

Understand political, social, economic and cultural change in the pre civil war period.

Understand the changes roles of American citizens in the pre civil war period.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request

and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

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