



South Central College

## HIST 121 US History II

### Course Outcome Summary

#### Course Information

<b>Description</b>	Civil war and Reconstruction, The New South and the New West, Industrialization, Populism and Progressivism, World War I, The great Depression and The new Deal, World War II, Cold War America, the 1960's, Vietnam and Beyond.
<b>Total Credits</b>	4
<b>Total Hours</b>	64

#### Types of Instruction

Instruction Type	Credits/Hours
Lecture	

#### Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

#### Course Competencies

- 1. Use historical concepts (such as multiple causation and effects of major events) to analyze contemporary developments.**  
**Learning Objectives**  
Discuss multiple causation  
Understand Historiography
- 2. Analyze the major political, technological and economic themes and forces in American history.**  
**Learning Objectives**  
Examine multiple perspectives  
Discuss impact of industrialization on different groups of Americans during the late 19th and early 20th century
- 3. Analyze the major social and intellectual artistic - cultural, and religious themes and forces in American history.**  
**Learning Objectives**  
Examine multiple perspectives  
Compare the development of American Social history in the late 19th and early 20th century.

**4. Analyze the causes of continuity and change, using appropriate historical examples.**

**Learning Objectives**

the experiences of various groups of Americans in the period following the Civil War  
Understand the evolving concept of citizenship

**5. Identify and describe the leading personalities in American history, and to give a value judgment, based on evidence, about the role of the individual in the historical process.**

**Learning Objectives**

Analyze the development and outcomes of Reconstruction.  
Analyze the development and outcomes of the New Deal.  
Analyze the development and outcomes of Post War Civil Rights Movement.

**6. Locate geographical areas and places significant in the development of American history.**

**Learning Objectives**

Understand regionalism in American history.  
Identify the evolution of the American West and South.

**7. Analyze the history of American diplomacy and foreign policy.**

**Learning Objectives**

Understand and compare the causes and outcomes of the Spanish-American War, World War I and World War II.  
Explain the causes and outcomes of the Cold War.

**8. Analyze the validity of socio-political systems, economic systems, and intellectual values.**

**Learning Objectives**

Explain the development and impact of capitalism in America.  
Define and analyze the concepts of Democracy, freedom and Equality in America.

**9. Examine and identify the major elements of American historiography.**

**Learning Objectives**

Understand and explain the historiography of Reconstruction.  
Understand and explain the historiography of American foreign policy

**10. Evaluate race, class, and gender in American history.**

**Learning Objectives**

Compare the relative freedom of people of color in American history.  
Understand the development of role of women in American society.  
Discuss the role of class in American Society.

**11. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.**

**Learning Objectives**

Use and evaluate primary and secondary sources.  
Analyze historical documents.

**12. Examine social institutions and processes across a range of historical periods and cultures.**

**Learning Objectives**

Understand political, social, economic and cultural change in the post civil war period.  
Understand the changes roles of American citizens in the post civil war period.

**SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.