



South Central College

HIST 160 World History I

Course Outcome Summary

Course Information

Description	This course is a survey of world history examining ancient, classical, and medieval civilizations prior to the emergence of the West as a world power (c. 3500 BCE - 1450 CE). The course explores how environmental, economic, political, social, religious and other intellectual and cultural factors combined in different ways to influence the development of major world regions - Africa, EurAsia, and the Americas. The goal is for students to understand how fundamental institutions and cultural norms of different world regions developed out of their own internal environments as well as in response to developments and influences from other cultural systems and historical forces.
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type

Credits/Hours

Lecture

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

- 1. Use historical concepts (such as multiple causation and effects of major events) to analyze contemporary developments.**

Learning Objectives

Discuss multiple causation
Understand Historiography

- 2. Analyze the major political, technological and economic themes and forces in World history.**

Learning Objectives

Examine multiple perspectives
Discuss impact of these themes on various people's prior to 1500 C.E.

3. Analyze the major social and intellectual artistic - cultural, and religious themes and forces in World history.

Learning Objectives

Examine multiple perspectives
Compare the development of Social history prior to 1500 C.E.

4. Analyze the causes of continuity and change, using appropriate historical examples.

Learning Objectives

Compare the experiences of various groups prior to 1500 C.E.
Understand the evolving concept of citizenship prior to 1500 C.E.

5. Identify and describe the leading personalities in World history, and to give a value judgment, based on evidence, about the role of the individual in the historical process.

Learning Objectives

Analyze the development and outcomes of Ancient Mesopotamia and Egypt.
Analyze the development and outcomes of the Ancient China.
Analyze the development and outcomes of Classical Societies.

6. Locate geographical areas and places significant in the development of World history.

Learning Objectives

Understand political geography prior to 1500 C.E.
Identify the evolution of the complex societies in World History.

7. Analyze the history of diplomacy and international relations.

Learning Objectives

Understand and compare the causes and outcomes of the rise and fall of various ancient and classical societies.
Explain the causes and outcomes of the rise of various world religions.

8. Analyze the validity of socio-political systems, economic systems, and intellectual values.

Learning Objectives

Explain the development and impact of economic systems prior to 1500 C.E..
Define and analyze the concepts of government, legitimacy, democracy, freedom and equality in World History.

9. Examine and identify the major elements of World historiography.

Learning Objectives

Understand and explain the historiography of the conversion to Agricultural societies.
Understand and explain the historiography of the development of monotheistic religions.

10. Evaluate race, class, and gender in World history.

Learning Objectives

Compare the relative freedom of people in World history.
Understand the development of role of women in society.
Discuss the role of class in Society.

11. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

Learning Objectives

Use and evaluate primary and secondary sources.
Analyze historical documents.

12. Examine social institutions and processes across a range of historical periods and cultures.

Learning Objectives

Understand political, social, economic and cultural change prior to 1500 C.E.
Understand the changes roles of World citizens prior to 1500 C.E..

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.