



South Central College

HIST 161 World History II

Course Outcome Summary

Course Information

Description	The history of world civilizations from 1500 C.E. through World War I, the rise of Europe, the age of revolutions, colonization and resistance to colonization, industrialization and its effects on people living in both imperialist and colonized societies and the connection between industrialization and imperialism as causes of World War I.
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type

Credits/Hours

Lecture

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

- 1. Use historical concepts (such as multiple causation and effects of major events) to analyze contemporary developments.**
Learning Objectives
Discuss multiple causation
Understand Historiography
- 2. Analyze the major political, technological and economic themes and forces in World history.**
Learning Objectives
Examine multiple perspectives
Discuss impact of these themes on various people's in the period 1500-1900 C.E.
- 3. Analyze the major social and intellectual artistic - cultural, and religious themes and forces in World history.**

Learning Objectives

Examine multiple perspectives

Compare the social and intellectual development across time and geographic location in the period 1500-1900 C.E.

4. Analyze the causes of continuity and change, using appropriate historical examples.

Learning Objectives

Compare the social and intellectual development across time and geographic location in the period 1500-1900 C.E.

Understand the evolving concept of citizenship in World History.

5. Identify and describe the leading personalities in World history, and to give a value judgment, based on evidence, about the role of the individual in the historical process.

Learning Objectives

Analyze the development and outcomes of Renaissance.

Analyze the development and outcomes of the Age of Exploration.

Analyze the development and outcomes of Industrialization.

6. Locate geographical areas and places significant in the development of World history.

Learning Objectives

Understand differentiated development in this period.

Identify the impact of colonialism on World History.

7. Analyze the history of diplomacy and international relations.

Learning Objectives

Understand and compare the causes and outcomes of the Wars in World History.

Explain the causes and outcomes of the French Revolution.

8. Analyze the validity of socio-political systems, economic systems, and intellectual values.

Learning Objectives

Explain the development and impact of capitalism in World History.

Define and analyze the concepts of Democracy, freedom and Equality in World History.

9. Examine and identify the major elements of World historiography.

Learning Objectives

Understand and explain the historiography of Colonialism.

Understand and explain the historiography of Industrialization.

10. Evaluate race, class, and gender in World history.

Learning Objectives

Compare the relative freedom of people of color in World history.

Understand the development of role of women in society.

Discuss the role of class in Society.

11. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

Learning Objectives

Use and evaluate primary and secondary sources.

Analyze historical documents.

12. Examine social institutions and processes across a range of historical periods and cultures.

Learning Objectives

Understand political, social, economic and cultural change in the period 1500-1900 C.E.

Understand the changes roles of subject/citizens in the period 1500-1900 C.E.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

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