



South Central College

HSER 1030 Poverty

Common Course Outline

Course Information

Description	This course examines the causes and consequences of poverty. Students will learn the terminology and analyze the philosophical, conceptual, and theoretical frameworks utilized by diverse agents to understand and address poverty. Specific interventions are explored and analyzed. The goal of this course is to develop social work professionals who understand the problem of poverty from a variety of disciplines, understand key concepts, and will be prepared and willing to intervene regardless of area of practice. (Prerequisite: None)
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Total Credits	3
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Total Hours	48
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Types of Instruction

Instruction Type

Lecture

Credits/Hours

3/48

Pre/Corequisites

None

Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Course Outcomes

1. **Ethics: Apply social services ethical principles to guide professional practice.**

Learning Objectives

Describe knowledge about the value base of the profession, its ethical standards, and its relevant laws.

Describe appropriate ethical decision-making and conduct.

Differentiate between personal and professional values and show an understanding of the values of clients across age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation.

Describe awareness of ethical dilemmas and conflicts that occur in practice with individuals, families, groups, organizations, and communities.

2. Critical Thinking: Apply critical thinking to inform and communicate professional judgments.

Learning Objectives

Describe principles of logic, scientific inquiry, and reasoned discernment, augmented by creativity and curiosity.

Describe the examination, analysis, synthesis, and communication of relevant information.

3. Diversity: Engage diversity and difference in practice.

Learning Objectives

Describe how, as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim.

Describe how the intersectionality of age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation shape human experience and are critical to identity formation.

4. Social & Economic Justice: Advance human rights and social and economic justice.

Learning Objectives

Describe how each person has basic human rights.

Describe the global interconnections of oppression.

Describe theories of justice and strategies to promote human and civil rights, and incorporate social justice practices in organizations, institutions, and society to ensure that these basic human rights are distributed equitably and without prejudice.

5. Policy: Engage in policy practice to advance social and economic well-being and to deliver effective social work practice.

Learning Objectives

Describe how policy affects service delivery, and actively engage in policy practice.

Describe an understanding of the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development.

6. Intervene: Intervene with individuals, families, groups, organizations, and communities.

Learning Objectives

Utilize a theory and research-informed knowledge base to identify, analyze, and implement evidence-based interventions designed to achieve client goals for diverse individuals, families, groups, organizations, and communities.

Apply interventions in practice cases involving other students and faculty.

7. Housing: Exploring and describing the roots of disadvantage relating to poverty.

Learning Objectives

Describe the historical roots of disadvantages in housing for low-income persons.

Describe racial inequalities and housing, including modern trends such as those arising from acts of nature.

Describe the intersectionality of rural communities, housing, and poverty.

8. HealthCare: define and describe disparities in health care caused by a lack of access.

Learning Objectives

Describe how access to health care is affected by poverty.

Define reasons why zip codes can delineate life expectancy in Minnesota.

Describe how a lack of access to preventative care is moderated by poverty.

9. Crime and Criminal Justice: Explore and explain inequities within the criminal justice system that are moderated by poverty.

Learning Objectives

Describe how poverty directly impacts interactions within the criminal justice system.

Describe how the criminal justice system plays a role in racial inequities.

Display critical thinking through a detailed examination of the Black Lives Matter and other social movements.

SCC Accessibility Statement

Disability Services provides accommodations and other supports to students with permanent and temporary disabilities that affect their SCC experience. Disabilities may include mental health (anxiety, depression, PTSD), ADHD, learning disabilities, chronic health conditions (migraine, fibromyalgia), sensory disabilities, and temporary disabilities (broken arm, surgery). Common accommodations are extended test time, private room for testing, audiobooks, and sign language interpreter.

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