



South Central College

HSER 2000 Field Experience

Course Outcome Summary

Course Information

Description	This course is designed to provide the student with a practical experience within the social services field. Each field experience is individualized and students will be placed within a social service agency by the instructor based on the student's interest, skill set, and agency availability. The focus of field experience is to give the students experience with a client population and practice modeling social work values and ethics. Students will complete field experience their last semester. (Prerequisites: Instructor approval required)
Total Credits	4
Total Hours	160

Types of Instruction

Instruction Type	Credits/Hours
Lecture	1/16
Lab	3/96

Pre/Corequisites

Students will complete in last semester with instructor approval.

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Demonstrate professional demeanor in behavior, appearance, and communication.

Learning Objectives

Maintain confidentiality of individuals receiving services.

Monitor own use of professionalism throughout the field experience through self-reflection and discussions with supervisor.

Consistently display professional appearance and behavior as determined by agency policy and supervisor.

2. Examine the human diversity within social service settings.

Learning Objectives

Discuss the specific needs of the population served.

Identify and discuss observations of needs of the population served.

Assess any unmet needs of the population served; identify gaps in service delivery.

3. Identify agency and organizational policies that advocate social well-being.

Learning Objectives

Evaluate the service setting and factors that affect goal attainment.

Evaluate system factors that have an impact on goal attainment.

Reflect on areas of strength and opportunities of improvement of the agency in meeting holistic needs of the population served.

4. Identify the variety of social service delivery options available to individuals.

Learning Objectives

Summarize service delivery within the agency including funding and mandates.

Identify gaps in client need and services available.

Discuss how the agency handles unmet needs of individuals served.

5. Develop self-awareness to eliminate the influence of personal biases and values in working with diverse individuals.

Learning Objectives

Apply the National Association of Social Workers (NASW) Code of Ethics standards to the client population served by the agency.

Demonstrate dignity and respect to all people served by the agency.

Complete a self-reflection on personal biases and personal values in regard to the population served.

6. Display culturally appropriate interventions and strategies which are congruent with the live experiences of the individuals.

Learning Objectives

Practice behavior that protects the rights of the individuals served.

Illustrate how interventions and strategies used are congruent with the culture of the individuals served.

Identify specific cultural needs of individuals served.

7. Identify cultural and system structures that may marginalize, create, or enhance privilege and power.

Learning Objectives

Evaluate how concepts of privilege and power learned in the classroom applies to the work environment.

Identify how the mission of the agency addresses power differentials with populations served.

Discuss how issues of privilege and power present within the culture and structure of the agency.

8. Identify personal and professional values within the human services profession.

Learning Objectives

Discuss examples of social work values demonstrated within the agency.

Identify congruence and in-congruence between social work values and agency actions.

Perform duties within the parameters of agency policies and procedures of entry level social services workers.

9. Self-assess performance in tasks completed for the agency and learning needs.

Learning Objectives

Develop individualized learning goals in conjunction with internship supervisor.

Complete regular self-assessment of tasks.

Identify opportunities for performance improvement.

10. Demonstrate professional work habits.

Learning Objectives

Complete a regular schedule with internship supervisor.
Demonstrate consistent, prompt, dependable attendance.
Demonstrate initiative and responsibility for own learning.
Develop a professional resume.
Displays mature and ethical behavior.

11. Demonstrate professional roles and boundaries in human services.

Learning Objectives

Interacts effectively with team members.
Explain how confidentiality is maintained for individuals served by the agency.
Discuss how the agency handles incidents of professional misconduct regarding roles and boundaries.

12. Demonstrate professional communication with agency members and populations served.

Learning Objectives

Display ability to communicate effectively with people of various ability levels.
Demonstrate effective listening skills.
Display effective and professional verbal and written communication skills.
Demonstrate professional documentation skills.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: www.southcentral.edu/disability

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