



South Central College

HUM 100 Critical Thinking

Common Course Outline

Course Information

Description This course introduces students to the importance of critical thinking in our culture today. Students will be provided with methods of critical thinking as well as relevant topics on which to practice their skills. (Prerequisites: Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ0090 with a C or higher) (MNTC: 2 Critical Thinking)

Total Credits 3

Total Hours 48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3

Pre/Corequisites

READ 80

READ 90

Course Outcomes

1. Distinguish between varied kinds of information

Learning Objectives

Identify primary, secondary, and tertiary sources
Identify which kind of source is appropriate to use in particular situations
Understand the consequences of plagiarism and/or academic dishonesty
Distinguish between fact and opinion

2. Interpret information

Learning Objectives

Discuss the importance of perception in interpretation
Dissect information to determine various interpretations of it

3. Apply information to a problem

Learning Objectives

Identify what information the problem requires
Search for information relevant to the problem

Discuss how outside information supports or refutes a problem
Determine degrees of relevance for evidence

4. Determine bias within information

Learning Objectives

Define "bias"
Determine why bias exists within communication
Examine various sources for bias

5. Apply the intellectual standards to various kinds of information

Learning Objectives

Practice the intellectual standards while examining information
Compose accurate and careful sentences
Practice clear and concise writing and speaking

6. Articulate value judgments and their impact on decisions

Learning Objectives

Construct a value judgment about a topic
Defend a created value judgment
Examine value judgments opposite to each other
Discuss why values color our critical thinking

7. Follow the critical thinking model

Learning Objectives

Identify the steps of the critical thinking model
Apply them to a particular problem/issue
Discuss the results of applying the model

8. Analyze arguments

Learning Objectives

Identify the thesis of an argument
Identify the evidence used to construct support for an argument
Determine whether the evidence presented sufficiently supports a particular argument
Explore various sides of an argument

9. Analyze critical thinking fallacies

Learning Objectives

Identify critical thinking fallacies
Apply fallacies in particular contexts

10. Apply the principles of critical thinking to a particular body of knowledge

Learning Objectives

Identify the principles of critical thinking
Apply them in particular contexts within a particular body of knowledge
Engage in critical thinking exercises within a particular body of knowledge

SCC Accessibility Statement

Disability Services provides accommodations and other supports to students with permanent and temporary disabilities that affect their SCC experience. Disabilities may include mental health (anxiety, depression, PTSD), ADHD, learning disabilities, chronic health conditions (migraine, fibromyalgia), sensory disabilities, and temporary disabilities (broken arm, surgery). Common accommodations are extended test time, private room for testing, audiobooks, and sign language interpreter.

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