



South Central College

## HUM 115 Global Connections Seminar

### Common Course Outline

#### Course Information

<b>Description</b>	This seminar is designed to run concurrently with the Global Connections Conference of the North Mankato campus of South Central College. Students will focus on preparing for the two-day conference in order to be utilize its learning opportunities. They will then attend and assist in the conference. Students will end the seminar by evaluating their learning experience. (Prerequisite: Must have a Next-Generation Accuplacer Reading score of 250 or higher, or Classic Accuplacer Reading score of 78 or higher, or completion of either READ 0090, READ 0095 or EAP 0090 with a grade of C (2.0) or higher or ACT Reading score of 21 or higher or MCA Reading score of 1047 or higher.) (MNTC 8: Global Perspective)
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<b>Total Credits</b>	1
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<b>Total Hours</b>	16
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#### Types of Instruction

Instruction Type	Credits/Hours
Seminar	1/16

#### Pre/Corequisites

Must have a Next-Generation Accuplacer Reading score of 250 or higher, or Classic Accuplacer Reading score of 78 or higher, or completion of either READ 0090, READ 0095 or EAP 0090 with a grade of C (2.0) or higher or ACT Reading score of 21 or higher or MCA Reading score of 1047 or higher.

#### Institutional Core Competencies

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

#### Course Outcomes

- Understand and define global communities and systems: cultural, religious, ethnic, and economic.**

##### Learning Objectives

Define global community.

Discuss the various sub groups that exist within global communities; ethnic, economic, religious, etc.

**2. Identify global connections and communities in Southern Minnesota.**

**Learning Objectives**

Identify communities with global connections at South Central College and educate themselves about these communities.

Identify communities with global connections in Southern Minnesota and educate themselves about these communities.

**3. Analyze and examine areas of conflict within Southern Minnesota's global communities.**

**Learning Objectives**

Identify issues of conflict within global communities.

Discuss ways of healing these conflicts.

**4. Understand what it means to be a global citizen.**

**Learning Objectives**

Discuss and discover ways to represent other global communities.

Students will take action to improve the knowledge base of Southern Minnesota and South Central College in regard to global connections and communities.

**5. Synthesize learning experience into a final term paper.**

**Learning Objectives**

Synthesize learning experience into a final term paper.

Demonstrate the writing process.

**SCC Accessibility Statement**

Disability Services provides accommodations and other supports to students with permanent and temporary disabilities that affect their SCC experience. Disabilities may include mental health (anxiety, depression, PTSD), ADHD, learning disabilities, chronic health conditions (migraine, fibromyalgia), sensory disabilities, and temporary disabilities (broken arm, surgery). Common accommodations are extended test time, private room for testing, audiobooks, and sign language interpreter.

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