



South Central College

HUM 130 China: Cultural Tradition and Change

Course Outcome Summary

Course Information

Description Students in this course study the expression of Chinese values through intellectual and artistic pursuits and their influence on humans throughout the world. By taking a panoramic view of Chinese culture and civilization, students develop an appreciation for the treasure of Chinese achievements and the wealth of Chinese contributions to humanity. This view will also provide a context for the study of specific topics such as artistic expression, language, key points in history, traditions, human rights and conditions, and philosophy of health. Beyond an appreciation for Chinese culture, this introductory course aims to increase our understanding of China's presence, which has risen to a dominant position in global economic and political affairs. (Prerequisites: A score of 78 or higher on the reading portion of the Accuplacer test or complete READ 0090 with a grade of "C" or higher; MNTC Goal Areas 6 Humanities and Fine Arts and 8 Global Perspective).

Total Credits 3

Total Hours 48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

A score of 78 or higher on the reading portion of the Accuplacer test or complete READ 0090 with a grade of "C" or higher.

Institutional Core Competencies

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Evaluate methods for studying Chinese culture.

Learning Objectives

Identify the G.A.P.S. (generalizations, anachronisms, prejudices, & stereotypes) regularly applied to China.
Compare the angles different research methods provide when studying Chinese culture (e.g., interviews, textual

analyses, participant observation).
Examine culture through the analysis of specific artifacts.

2. Identify the key themes and symbols in Chinese history.

Learning Objectives

Explain the dynastic system and its contributions to historical themes.
Identify the Great Wall as representative of the fear and reality of outside invasion.
Outline a sample of fascinating events, figures, and monuments in Chinese history.
Trace the effects of the foreign invasions of the 19th century on modern Chinese thought and action.

3. Examine the influence of Confucius and his legacy on Chinese life.

Learning Objectives

Summarize the biography of Confucius.
Describe the societal, historical, and political context from which Confucius' ideas sprouted.
Outline a "perfect society" from the standpoint of Confucius.
Explain the Confucian value system and its effect on human relationships and interaction.

4. Link Chinese beliefs and practices to the culture's long-term time orientation.

Learning Objectives

Find the value of longevity embedded within Chinese symbols and rituals.
Explain the origin and meaning of filial piety as practiced in Chinese culture.
Explain the veneration of ancestors practiced through rites and rituals.
Articulate the connection of tombs and burial objects to both the past and to the hope for an afterlife.

5. Examine the role of human rights in Chinese history and civilization.

Learning Objectives

Define human rights from a variety of cultural perspectives.
Research human rights observed and violated in China's history.
Analyze specific human rights issues in China that are commonly discussed in American society.

6. Study the diversity of Chinese culture and civilization.

Learning Objectives

Observe the influence China's physical geography has made on the diverse lifestyles of Chinese people.
Examine the relationship between Confucianism and the ability to live in a diverse society.
Describe the ethnic minority groups that contribute to the diverse Chinese nation.
Recognize the shifting and competing worldviews a 2,000 plus year old civilization has on the diversity of a country like China.

7. Recognize the spiritual components of Chinese thought and action.

Learning Objectives

Contrast the concepts of religion with "supreme teachings."
Explain the spiritual qualities of nature as viewed from the Chinese belief system.
Describe the role of folk religion in Chinese spirituality.
Analyze the integration of Daoism, Buddhism, and Confucianism in Chinese society.

8. Describe the influence holistic health has on Chinese life and identity.

Learning Objectives

Describe the basis for Traditional Chinese Medicine (TCM).
Survey the therapies (particularly herbal medicine & acupuncture) used by TCM to achieve and maintain optimum health.
Analyze the connections TCM has to Daoism, nature, and the universe.
Articulate the role Chinese diet plays in holistic health.

9. Survey the role Chinese writing and language play in communication and artistic expression.

Learning Objectives

View Chinese script as an unifying entity of Chinese civilization.
Follow the evolution of the eight Chinese writing scripts.
Categorize various Chinese dialects and their regions of origin.

Categorize Chinese calligraphy (and its use with other mediums) as an unique art and communicative form.
Read translations of Chinese literature and poetry as examples of artistic expression.

10. Survey Chinese contributions to the structural, fine, and performing arts.

Learning Objectives

Trace the styles found among fine arts of painting, sculpting, carving, and bronze work.

Analyze Chinese styles in architecture and gardens.

Experience the styles from the performing arts including: Tea ceremony, martial arts, theater, acrobatics, dance, and opera.

Survey the sounds of traditional Chinese instruments.

11. Articulate the various ways China has had a global influence, past and present.

Learning Objectives

Illustrate the significance of the Silk Road to intercultural influence.

Recognize the large number of Chinese inventions spread throughout the world.

Identify the impact of Chinese diaspora.

Describe the influence China's industry and economy has on the rest of the world.

SCC Accessibility Statement

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Additional information and forms can be found at: www.southcentral.edu/disability

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