



South Central College

HUM 250 Global Connections Travel Seminar II

Course Outcome Summary

Course Information

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| Description | The Global Connections Travel Seminar II is a three-credit course which prepares students for traveling with one or more instructors. Its specific content will be determined by the intended destination, and will include information on the history, geography, culture, art, and religion of that region. The seminar is only open to students who have signed up for the trip. (Prerequisites: Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ0090 with a C or higher) (MNTC: 6 Humanities, 8 Global Perspective) |
| Total Credits | 3 |
| Total Hours | 48 |

Types of Instruction

| Instruction Type | Credits/Hours |
|------------------|---------------|
| Lecture | 1-3 / 16 - 48 |

Pre/Corequisites

Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ0090 with a C or higher

Institutional Core Competencies

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Demonstate an understanding of the region's history.

Learning Objectives

Survey the history of the region you visit.
Explore the history of specific locations on the trip itinerary in greater depth.

2. Demonstrate an understanding of the region's geography.

Learning Objectives

Survey the geography of the region you visit.
Explore the geographical features of specific locations on the trip itinerary in greater depth.

3. Demonstrate an understanding of the art and architecture of the region.

Learning Objectives

Survey the history of the art and architecture of the region.

Explore specific examples of artistic expression in greater depth, especially as they relate to specific locations on the itinerary.

4. Demonstrate rudimentary knowledge of the language(s) of the region.

Learning Objectives

Learn useful terms in the language(s) of the region.

Use those terms in interaction with natives of the region.

5. Demonstrate knowledge of the culture and folkways of the region.

Learning Objectives

Survey the customs and folkways of the region.

Exhibit cultural sensitivity in interacting with natives of the region.

6. Explain the basic ideas of the philosophy and religion of the region.

Learning Objectives

Survey the history of the philosophy produced by the region.

Articulate your own views on philosophical issues raised by the region's most prominent philosophers.

Explore historical and contemporary religious practices of the region, especially as they relate to specific locations on the trip itinerary.

7. Demonstrate knowledge of the culinary traditions of the region.

Learning Objectives

Explore the history of culinary traditions of the region.

Sample and articulate a response to different foods of the region.

8. Compare and contrast expectations of the trip with actual experiences.

Learning Objectives

Articulate what you expected to experience based on previous knowledge of the region and preparatory studies.

Explain (in writing) what you actually experienced, with specific focus on what seemed unusual and unexpected.

9. Explain how the trip helped you acquire a "global perspective."

Learning Objectives

Reflect (in writing) on your experiences during the trip.

Explain how the trip altered your perspective on the U.S. and its place in the global community.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.