



South Central College

ICP 2050 Field Internship 1

Course Outcome Summary

Course Information

Description	This internship involves experiences with an advanced life support system provided by a fire service, municipal, hospital or other. (Prerequisite: Admission into the Paramedic program)
Total Credits	3
Total Hours	144

Types of Instruction

Instruction Type	Credits/Hours
Internship	3/144

Pre/Corequisites

Admission into the Paramedic Program. All Classes must be taken in sequence.

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Demonstrate the ability to safely administer medications.

Learning Objectives

Administer medications to live patients properly at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

2. Demonstrate the ability to safely perform endotracheal intubation.

Learning Objectives

Intubate live patients successfully at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

3. Demonstrate the ability to safely gain venous access in all age group patients.

Learning Objectives

Access the venous circulation on live patients of various age groups successfully at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

4. Demonstrate the ability to effectively ventilate unintubated patients of all age groups.

Learning Objectives

Ventilate live patients of various age groups at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

5. Demonstrate the ability to perform a compressive assessment on adult patients.

Learning Objectives

Perform a comprehensive patient assessment on adult patients at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

6. Demonstrate the ability to perform a comprehensive assessment on trauma patients.

Learning Objectives

Perform a comprehensive patient assessment on trauma patients at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

7. Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with chest pain.

Learning Objectives

Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with chest pain at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

8. Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with dyspnea/respiratory distress.

Learning Objectives

Perform a comprehensive patient assessment, formulate and implement a treatment plan on adult patients with dyspnea/respiratory distress at least the minimum number of times required by the accrediting agency.
Perform a comprehensive patient assessment, formulate and implement a treatment plan on pediatric patients (including infants, toddlers, and school age) with dyspnea/respiratory distress at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

9. Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with syncope.

Learning Objectives

Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with syncope at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

10. Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with abdominal complaints.

Learning Objectives

Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with abdominal complaints at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

11. Demonstrate the ability to perform a comprehensive assessment, formulate and implement a treatment plan for patients with altered mental status.

Learning Objectives

Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with altered mental status at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

12. Demonstrate the ability to perform a comprehensive assessment on pediatric patients.

Learning Objectives

Perform a comprehensive patient assessment on pediatric patients (including newborns, infants, toddlers, and school age) at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

13. Demonstrate the ability to perform a comprehensive assessment on geriatric patients.

Learning Objectives

Perform a comprehensive patient assessment on geriatric patients at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

14. Demonstrate the ability to perform a comprehensive assessment on obstetric patients.

Learning Objectives

Perform a comprehensive patient assessment on obstetric patients at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

15. Demonstrate the ability to perform a comprehensive assessment on psychiatric patients.

Learning Objectives

Perform a comprehensive patient assessment on psychiatric patients at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

16. Demonstrate the ability to serve as a team leader in variety of prehospital emergency situations.

Learning Objectives

Serve as the team leader for pre-hospital emergency responses at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.