



South Central College

MA 2020 Clinical Skills II

Common Course Outline

Course Information

Description	This course builds on the skills obtained in Clinical Skills I for Medical Assistants. Using medical specialties as the framework students will utilize their critical thinking skills to learn specific health testing, procedures and treatments in medical specialty departments within the ambulatory care setting (Prerequisites: MA 2015 Clinical Skills I)
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Total Credits	3
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Total Hours	64
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Types of Instruction

Instruction Type	Credits/Hours
Lecture	2 / 32
Lab	1 / 32

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Outcomes

1. Demonstrate the role of an MA in OB/GYN examinations

Learning Objectives

- Differentiate between gynecology and obstetrics
- Identify reasons the liquid-based Pap test is preferred
- List specific American Cancer Society patient preparation instructions for a more accurate Pap test
- Explain why monthly breast self-examination are necessary even when the provider performs them during the annual exam.
- List reasons why the medical assistant should accompany the provider when a pelvic exam is performed
- Explain how to determine the estimated due date using Naegele's rule

2. Develop necessary skills to obtain a Medical Assisting Internship

Learning Objectives

- Demonstrate professionalism in all practice externship/internship scenarios
- Summarize employment services and methods of obtaining a medical assisting position
- Create a resume, cover letter, and follow-up letter
- Explain key factors for a successful interview

Identify potential locations for internship

3. Demonstrate the role of an MA in Pediatric examinations

Learning Objectives

Identify gross motor activities that are appropriate for 6-month, 1 year and 18 month children
Measure length, weight, head and chest circumference measurements of an infant and/or child
Plot pediatric patients' measurements on a growth chart
Explain the difference between a well-child and a sick-child visit
Identify immunizations given to 2 month and 12 month children according to the Childhood and Adolescent Immunization Schedule

4. Practice tasks related to MA work within Ophthalmology examinations

Learning Objectives

Measure distant vision acuity with a Snellen Chart
Measure near vision acuity with a Jaeger Chart
Determine color vision acuity using Ishihara plates

5. Apply MA skills as necessary in Otology examinations

Learning Objectives

Identify symptoms a patient might share indicating a need for an ear irrigation
Explain why irrigation of the ear is performed
Perform ear irrigation

6. Use MA skills to perform Pulmonary testing

Learning Objectives

Describe pulse oximetry testing and why it is performed
Describe a spirometry test and state the purpose of it
Perform spirometry testing
Perform pulse oximetry testing

7. Demonstrate the role of an MA in Cardiology examinations

Learning Objectives

Explain the reasons for performing an EKG/ECG
Describe the electrical conduction system of the heart
Define "artifacts" and their causes on an EKG/ECG
Perform a standard EKG/ECG
Discuss why cardiac stress testing is performed
State the purpose of an Hutter monitor and explain the procedure to a patient

8. Prepare for minor surgery as applicable to the MA role

Learning Objectives

Identify the instruments used in minor surgery
Discuss the different parts of surgical instruments
Perform hand washing for surgical asepsis
Apply sterile gloves
Explain the importance of proper skin preparation

9. Summarize skills that may be applied by an MA during surgical procedures

Learning Objectives

List common minor surgical procedures performed in an ambulatory care setting
Demonstrate the tray set up for suture removal
Demonstrate suture and/or staple removal
Demonstrate wound collection procedures
Explain the cleanup process following an in-office minor surgery

SCC Accessibility Statement

Disability Services provides accommodations and other supports to students with permanent and temporary disabilities that affect their SCC experience. Disabilities may include mental health (anxiety, depression, PTSD), ADHD, learning

disabilities, chronic health conditions (migraine, fibromyalgia), sensory disabilities, and temporary disabilities (broken arm, surgery). Common accommodations are extended test time, private room for testing, audiobooks, and sign language interpreter.

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