



South Central College

## MATH 233 Multivariable Calculus

### Course Outcome Summary

#### Course Information

**Description** Multivariable Calculus extends the notions of Calculus I and Calculus II to functions of more than one variable. Topics include such things as curves and surfaces in Euclidean  $n$ -space, partial derivatives, directional derivatives, tangent planes and differentials, double- and triple-integrals, the rectangular, cylindrical and spherical coordinate systems, line integrals, surface integrals, Green's theorem, Stokes' theorem and the divergence theorem.

(MNTC goal area: 4); (prerequisite - MATH 132 with a grade of C or better)

**Total Credits** 4

**Total Hours** 80

#### Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48
Lab	1/32

#### Pre/Corequisites

MATH 132 with a grade of C or better.

#### Institutional Core Competencies

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

#### Course Competencies

##### 1. Describe objects in the three-dimensional rectangular coordinate system

###### Learning Objectives

- Define function and associated terms precisely
- Model linear behavior with linear functions
- Model growth and decay behavior with exponential and logarithmic functions
- Model circular and cyclic behavior with the trigonometric functions

##### 2. Explain two- and three-dimensional vector operations

**3. Apply the dot product to vector operations**

**Learning Objectives**

Graph functions using transformations  
Use symmetry properties to expedite graphing  
Parameterize plane curves

**4. Apply the cross product to vector operations**

**Learning Objectives**

Deduce properties of inverse functions in general  
Parameterize inverse functions  
Explain the behavior of the logarithmic functions  
Explain the behavior of the inverse trigonometric functions

**5. Describe lines and planes in space**

**Learning Objectives**

Apply increments to problems concerning constant rates of change  
Approximate change in a variable which varies continuously, using secant lines  
Interpret a limit geometrically as constraining a function close to a certain value  
Define limit precisely using the delta-epsilon notation  
Demonstrate limiting behavior of common functions

**6. Explain the behavior of vector-valued functions. a. Define a vector-valued function. b. Define the limit of a vector-valued function. c. Define continuity of a vector-valued function. d. Define the derivative of a vector-valued function. e. Interpret velocity, direction, speed and acceleration in terms of vector-valued functions**

**Learning Objectives**

Deduce rules for easily finding limits of certain algebraic functions  
Define one-sided limits of a function  
Compute one-sided limits of a function

**7. Explain the behavior of vector-valued functions. a. Define a vector-valued function. b. Define the limit of a vector-valued function. c. Define continuity of a vector-valued function. d. Define the derivative of a vector-valued function. e. Interpret velocity, direction, speed and acceleration in terms of vector-valued functions**

**Learning Objectives**

Determine where functions may grow without bound near a point  
Compute limits of functions when domain values grow or decrease without bound  
Explain how a function may fail to have a limit at a certain point in the domain

**8. Extend the calculus to vector-valued functions. a. Derive differentiation rules for vector-valued functions. b. Define the indefinite integral of a vector-valued function. c. Define the definite integral of a vector-valued function**

**Learning Objectives**

Interpret the Intermediate Value Theorem geometrically  
Apply the Intermediate Value Theorem to root finding

**9. Interpret length of a smooth curve. a. Compute the length of arc. b. Compute speed on a smooth curve. c. Define the unit tangent vector**

**Learning Objectives**

Prove a certain function is continuous at a point in its domain  
Prove a certain function is continuous everywhere  
Invent a counterexample showing discontinuity of a function at a point in its domain  
Define continuity precisely using the delta-epsilon notation  
Derive properties of continuous functions from the definition

**10. Explain curvature. a. Define curvature precisely. b. Derive a formula for computing curvature. c. Define the principal unit normal vector. d. Derive a formula for computing the unit**

**normal vectore.Extend curvature and normal vectors to space curvesf.Define torsion**

**Learning Objectives**

Interpret the derivative geometrically in terms of a tangent line  
Interpret the derivative as an instantaneous rate of change  
Define the derivative as the limit of a difference quotient  
Define the one-sided derivative  
Explain the connection between differentiability and continuity  
Extend the definition to higher order derivatives

- 11. Explore real-valued functions of more than one variablea.Define a function of n independent variablesb.Explain interior and boundary pointsc.Explain open and closed setsd.Explain bounded and unbounded regions in the plane**

**Learning Objectives**

Show that the derivative is a linear operator  
Compute the derivative of a polynomial  
Extend differentiation rules to include negative exponents

- 12. Graph functions of more than one variablea.Depict a surface algebraicallyb.Illustrate graph behavior by means of level curvesc.Extend b, above, to the notion of level surfaced.Define interior and boundary points for space regions**

**Learning Objectives**

Compute the derivative of a sum of two functions  
Compute the derivative of the difference of two functions  
Compute the derivative of the product of two functions  
Compute the derivative of the quotient of two functions  
Compute the derivative of composite functions using the chain rule

- 13. Extend the ideas of limits and continuity to higher dimensionsa.Define the limit of a function of two variablesb.Intuit properties of limits of functions of two variablesc.Define continuity for functions of two variables**

**Learning Objectives**

Derive the limit formulas for expressions containing sines and cosines  
Derive formulas for the derivatives of sine and cosine  
Extend the formulas from (b), above, to the remaining trigonometric functions

- 14. Define partial derivativea.Define the partial with respect to xb.Define the partial with respect to y c.Extend these ideas to functions of more than two variablesd.Explain the connection between partial derivatives and continuitye.Explore Clairaut's Theoremf.State the connection between differentiability and continuity**

**Learning Objectives**

Differentiate functions defined by parametric equations  
Differentiate functions defined implicitly  
Apply differentiation to situations modeled by related rates

- 15. Prove the Chain Rule for partial derivativesa.Derive the Chain Rule for functions of two variablesb.Derive the Chain Rule for functions of three variablesc.Apply the Chain Rule to physical problems**

**Learning Objectives**

Prove Rolle's Theorem  
Prove the Mean Value Theorem for Derivatives  
Derive practical results from the Mean Value Theorem for Derivatives  
Interpret the Mean Value Theorem for Derivatives graphically

- 16. Implement the directional derivativea.Define the directional derivativeb.Interpret the directional derivativec.Compute the directional derivatived.Define the gradient vectore.Illustrate algebraic rules of the gradient vectorf.Show the directional derivative is a dot productg.Explore properties of the directional derivative**

### Learning Objectives

Explain the Intermediate Value Theorem

Use the first derivative test to locate intervals of increasing or decreasing behavior

Use the first and second derivatives to locate local extrema of a function

Use the second derivative to determine the concavity of the graph of a function

Use the second derivative to locate points of inflection on the graph of a function

17. **Determine tangent planesa. Define tangent planeb. Define normal linec. Find the plane tangent to a pointd. Find the line normal to a pointe. Find the plane tangent to a surface**

### Learning Objectives

Apply differentiation to problems from business and economics

Apply differentiation to problems from the manufacturing industries

Apply differentiation to problems from mathematics, physics, optics and mechanics

18. **Linearize a functiona. Use the differential to estimate change in a directionb. Explain linearization and the standard linear approximationa. Define the total differential**

### Learning Objectives

Define differential in terms of the derivative

Estimate rate of change with the differential

Approximate a function's local behavior using a linear expression

19. **Find extreme pointsa. Define local maximumb. Define local minimumc. Give the first derivative test for local extreme valuesd. Define critical pointe. Define saddle pointf. Explain the second derivative test for local extreme valuesg. Extend the above to the problem of absolute extrema on closed bounded regions**

### Learning Objectives

Define antiderivative as an inverse operator

Derive rules for antiderivatives from those of derivatives

Apply antiderivatives to initial value problems and simple exact differential equations

20. **Develop the properties of double integralsa. Render a double integral over a rectangular regionb. Interpret a double integral as a volumec. Calculate a double integral via Fubini's Theoremd. Compute a double integral over certain bounded non-rectangular regione. Find limits of integration**

### Learning Objectives

Demonstrate that the antiderivative is a linear operator

Compute an antiderivative using the power rule in integral form

Compute an antiderivative using substitution

21. **Apply double integrals to real-world problemsWhat you will learn as you master this competency:a. Find the area of a bounded region in the planeb. Find the average value of a functionc. Find the moment of a thin flat plated. Find the center of mass of a thin flat plate**

### Learning Objectives

Interpret expressions containing the sigma notation

Define the definite integral as the limit of a Riemann sum

Interpret area under a curve as a definite integral

Define average value as a definite integral

22. **Interpret double integrals in polar formWhat you will learn as you master this competency:a. Describe the double integral in polar formb. Find the limits of integrationc. Determine area in polar coordinatesd. Relate polar and Cartesian integrals**

### Learning Objectives

Demonstrate linearity for definite integrals

Demonstrate sign reversal when the order of integration is reversed

Explain the Mean Value Theorem for Integrals

Show max-min bounds for a definite integral

- 23. Extend the calculus to triple integrals in rectangular coordinates**What you will learn as you master this competency:**a. Define volume as a triple integral****b. Find the limits of integration****c. Find the average value of a function in space****d. Compute a mass in three dimensions****e. Compute a moment in three dimensions**

**Learning Objectives**

Differentiate a definite integral

Evaluate a definite integral by means of an indefinite integral

- 24. Calculate triple integrals in other coordinate systems**What you will learn as you master this competency:**a. Integrate in cylindrical coordinates****b. Relate rectangular to cylindrical coordinates****c. Describe the spherical coordinate system****d. Relate rectangular to spherical coordinates****e. Integrate in spherical coordinates****f. Convert between the various coordinate systems**

**Learning Objectives**

Use substitution without changing the limits of integration

Use substitution while changing the limits of integration

- 25. Define the line integral over a curve**What you will learn as you master this competency:**a. Evaluate a line integral****b. Explore useful properties of line integrals****c. Interpret mass, moment and other properties in terms of line integrals**

**Learning Objectives**

Compute the area under a curve

Compute the area between two curves

- 26. Depict vector fields**What you will learn as you master this competency:**a. Define a gradient field****b. Define work done over a smooth curve****c. Evaluate a work integral**

- 27. Explore special instances of vector fields**What you will learn as you master this competency:**a. Define path independence****b. Prove the Fundamental Theorem of Line Integrals****c. Apply a and b, above, to problems involving work**

- 28. Explain exact differential forms**What you will learn as you master this competency:**a. Define exact differential form****b. Give the component test for exactness****c. Show how to prove that a differential form is exact**

- 29. Apply Green's Theorem in the Plane**What you will learn as you master this competency:**a. Define divergence****b. Define the k-component of curl****c. Explain the normal form of Green's Theorem****d. Explain the tangential form of Green's Theorem****e. Prove Green's theorem for certain special regions**

- 30. Solve problems involving surface integrals**What you will learn as you master this competency:**a. Explain the formula for surface area as a double integral****b. Define surface integral****c. Define surface area differential****d. Define flux****e. Find mass and moments of thin shells**

- 31. Parameterize a surface**What you will learn as you master this competency:**a. Parameterize various common surfaces****b. Define a smooth parameterized surface****c. Define area of a smooth surface****d. Explain a parametric surface integral**

- 32. Apply Stokes' Theorem**What you will learn as you master this competency:**a. Explain Stokes' Theorem****b. Prove Stokes' Theorem for certain surfaces****c. Show the relationship of curl and grad**

- 33. Apply the Divergence Theorem**What you will learn as you master this competency:**a. Define divergence of a vector field in three dimensions****b. Prove the Divergence Theorem for certain regions**

**SCC Accessibility Statement**

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