



South Central College

# MEAG 1001 Mechatronics Applications in Agriculture

## Common Course Outline

### Course Information

<b>Description</b>	This class is designed to introduce students to agricultural practices that have used automation technology to reduce input costs, decrease manual labor, improve safety, and/or increase efficiency and accuracy. Students will get a historic perspective of technological advances in agriculture, a sense of the current reality of mechatronics use in agribusiness, and evaluate areas ripe for automation upgrades. (Prerequisite: None).
<b>Total Credits</b>	3
<b>Total Hours</b>	48

### Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

### Course Competencies

- 1. Define Mechatronics as it relates to the agricultural industry.**  
**Learning Objectives**  
List the purposes and uses of automation.  
Create and overview of basic mechatronic systems and components and their uses.
- 2. Define Agriculture as it relates to the mechatronics industry.**  
**Learning Objectives**  
List the common mechatronics systems historically prevalent in agriculture.  
Understand AFNR, the systems pathway, and the chain of production (field to fork) as it relates to ag careers.
- 3. Analyze the role of mechatronics in agricultural manufacturing.**  
**Learning Objectives**  
Identify current mechatronics applications used by agricultural machinery and input manufacturers.  
Describe some of the mechatronic systems and components used by agricultural manufacturing.
- 4. Analyze the role of mechatronics in agribusinesses providing producers with agricultural inputs.**  
**Learning Objectives**  
Identify current mechatronics applications used by agribusinesses selling, distributing, and transporting inputs.  
Describe some of the mechatronic systems and components used by agricultural manufacturing.
- 5. Analyze the role of mechatronics in agronomy production.**  
**Learning Objectives**

Identify current mechatronics applications used in agronomy production.  
Explore the historic practices that those applications improved upon.

**6. Analyze the role of mechatronics in livestock production.**

**Learning Objectives**

Identify current mechatronics applications used in livestock production.  
Explore the historic practices that those applications improved upon.

**7. Analyze the role of mechatronics in food processing.**

**Learning Objectives**

Identify current mechatronics applications used in food processing.  
Describe some of challenges this workplace setting adds to mechatronic innovation as it relates to food safety.

**8. Determine agricultural practices that have room for automation technology to reduce input costs, decrease manual labor, improve safety, and/or increase efficiency and accuracy.**

**Learning Objectives**

Identify a current deficiency that can be solved by mechatronics.  
Propose and defend a suggested technical solution.

**9. Explore career opportunities where Mechatronics and Agriculture intersect.**

**Learning Objectives**

Ascertain the type of installation, maintenance, troubleshooting, repair, reconfiguring, and/or replacement that may be needed for the mechatronic systems and components used in agricultural settings.  
Identify current businesses in this sector.