



South Central College

NURS 1350 Clinical Application

Common Course Outline

Course Information

Description Students will apply nursing theories for clients with a variety of health conditions and altered body systems. Application of knowledge includes client interaction across the lifespan in a variety of laboratory and actual health care settings. Nursing interventions are individualized to meet each client's needs with consideration of the client's culture. The nursing process is implemented with an emphasis on critical thinking. Organizational skills are developed with an opportunity to care for multiple clients. Students may have the opportunity to observe the role of the nurse in specialty areas. Students will demonstrate effective communication with other members of the health care team. Professional nursing behavior will be demonstrated. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses)

Total Credits 4

Total Hours 128

Types of Instruction

Instruction Type	Credits/Hours
Laboratory/Clinical	4/128

Pre/Corequisites

Prerequisite Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Program Student Learning Outcomes

Human Flourishing - The graduate will provide age appropriate patient centered care while working with the interdisciplinary health care team.

Nursing Judgment - The graduate will prioritize care for safe nursing practice.

Professional Identity - The graduate will function according to the LPN scope of practice following legal and ethical principles within the healthcare team.

Spirit of Inquiry - The graduate will utilize best practice standards and information technology to enhance patient care outcomes.

Course Competencies

1. Demonstrate use of individualized holistic plans of care for clients across the lifespan.

Linked Program Student Learning Outcomes

Nursing Judgment - The graduate will prioritize care for safe nursing practice.

Learning Objectives

Identify client values, preferences and expressed needs as part of clinical information gathering as it relates to the care plan.

Describe individualized client values, preferences and expressed needs to other members of health care team.

2. Apply the nursing process to contribute to the plan of care for the adult client with common medical/surgical health problems.

Linked Program Student Learning Outcomes

Nursing Judgment - The graduate will prioritize care for safe nursing practice.

Learning Objectives

Display ability to gather pertinent client information as it relates to the client's medical/surgical and individual needs.

Prioritize interventions according to the plan of care.

Collaborate with nurse and other staff involved to meet the medical/surgical needs of the client and family.

3. Demonstrate effective communication skills when working with diverse clients across the lifespan.

Linked Program Student Learning Outcomes

Human Flourishing - The graduate will provide age appropriate patient centered care while working with the interdisciplinary health care team.

Learning Objectives

Demonstrate objective listening skills to ensure client's needs are understood.

Employ respectful communication with clients by introducing oneself, providing privacy, and explaining one's actions.

Determine if client understood provided explanations by asking for questions.

Use a standardized method of reporting to another staff (ex. SBAR or Situation, Background, Assessment, Recommendation).

Discuss client transfer or discharge process.

Participate in client education using standards of practice and evidence-based practice (ex. discharge instructions).

4. Relate the client's culture, experience, and knowledge of his/her own health into established teaching plans.

Linked Program Student Learning Outcomes

Human Flourishing - The graduate will provide age appropriate patient centered care while working with the interdisciplinary health care team.

Learning Objectives

Communicate client values, preferences and expressed needs to other members of health care team.

Discuss the day's plan of care with team (faculty and fellow students) and facility staff as deemed necessary. Demonstrate interventions according to the plan of care.

5. Demonstrate accurate documentation and health record information privacy.

Linked Program Student Learning Outcomes

Spirit of Inquiry - The graduate will utilize best practice standards and information technology to enhance patient care outcomes.

Learning Objectives

Maintain dutifully client confidentiality when charting in the electronic medical record (EMR).

Document accurately patient assessment data for assigned clients in the facility health record or student electronic health record program.

6. Choose reliable resources that support evidence based care, decrease the reliance on memory, and enhance competency within the clinical setting.

Linked Program Student Learning Outcomes

Spirit of Inquiry - The graduate will utilize best practice standards and information technology to enhance patient care outcomes.

Learning Objectives

Demonstrate effective use of technology and standardized practices that support quality care and safe practices. Use credible resources when applying observations with known diagnoses, ordered medications, and treatments.

Consult with clinical experts before deciding to deviate from evidence-based protocols.

7. Establish priority of care and rationale for nursing judgments across the lifespan.

Linked Program Student Learning Outcomes

Nursing Judgment - The graduate will prioritize care for safe nursing practice.

Learning Objectives

Present initial plan of care and the priority in which care will be given with the instructor at the start of each clinical day.

Base individualized interventions on client values, clinical expertise and evidence for best practice.

Demonstrate incorporation of credible resources and best practice into nursing judgments.

8. Demonstrate critical thinking skills in providing quality client care across the lifespan.

Linked Program Student Learning Outcomes

Professional Identity - The graduate will function according to the LPN scope of practice following legal and ethical principles within the healthcare team.

Learning Objectives

Determine pertinent client data related to knowledge of pathophysiology and pharmacology.

Utilize critical thinking skills when applying observations for known diagnoses and treatments.

Relate pertinent laboratory/diagnostic testing with client diagnoses, medication regimen, and treatments.

Recognize importance of active partnership with clients and designated surrogates for quality care.

Use evidence based care when gathering patient data and following plan of care.

Use policies, procedures, environmental safety standards to provide quality care across the lifespan.

9. Determine methods used by interdisciplinary teams to improve client care.

Linked Program Student Learning Outcomes

Professional Identity - The graduate will function according to the LPN scope of practice following legal and ethical principles within the healthcare team.

Learning Objectives

Describe strategies for learning about the outcomes of care in the setting in which one is engaged in clinical practice.

Apply concepts from credible sources to validate the importance of quality improvement in health care.

Recognize the contributions of standardization and reliability to quality improvement.

10. Choose open, effective communication within the healthcare team.

Linked Program Student Learning Outcomes

Human Flourishing - The graduate will provide age appropriate patient centered care while working with the interdisciplinary health care team.

Learning Objectives

Use effective communication with residents, faculty, facility staff, and fellow students.
Identify potential risks in communication that may occur across transitions in care.
Discuss communication strategies effective in conflict resolution.
Discuss communication responsibility to prevent actual/potential patient complications.

11. Administer all client cares safely in the clinical setting.

Linked Program Student Learning Outcomes

Nursing Judgment - The graduate will prioritize care for safe nursing practice.

Learning Objectives

Acknowledge own potential to contribute to effective, safe care to team functioning.
Demonstrate 90% accuracy in medication dosage calculations.
Communicate with team members in a timely manner, adapting own style of communicating to needs of the team and situation.

12. Demonstrate professionalism in assigning and monitoring nursing tasks to nursing assistants.

Linked Program Student Learning Outcomes

Professional Identity - The graduate will function according to the LPN scope of practice following legal and ethical principles within the healthcare team.

Learning Objectives

Demonstrate understanding of the Minnesota Board of Nursing LPN scope of practice.
Demonstrate adaptability and exhibit positive teamwork when assigning patient care tasks to unlicensed assistive personnel.
Perform with integrity, consistency, and respect for differing views.