South Central College

NURS 2200 LPN to RN Role Transition

Common Course Outline

Course Information

Description	This course is intended to assist students to transition from the role of the Licensed Practical Nurse to the Associate Degree Nurse. Learning opportunities will occur in lecture, laboratory, and clinical settings. Transitional topics include differences in the scope of practice between the licensed practical nurse and the registered nurse. The nursing process is used as a framework for critical thinking and problem solving. Current and future trends in healthcare will be explored. Legal and ethical issues as they relate to nursing are discussed. (Prerequisite: Acceptance into Nursing Program is required in order to register for Nursing Courses)
Total Credits	4
Total Hours	96

Types of Instruction

Instruction Type	Credits/Hours
Lecture	2/32
Clinical/Lab	2/64

Pre/Corequisites

Prerequisite	Acceptance into Nursing Program is required in order to register for Nursing Courses

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Program Student Learning Outcomes

Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the

holistic needs of clients and families.

Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Course Competencies

1.   Explain concepts of health.

Linked Program Student Learning Outcomes
Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Define human flourishing.
Describe the illness-wellness continuum.
Discuss the Healthy People 2020 goals for health care.
Identify the health care needs of older adults (ex. chronic illness, injury, acute care)
Recognize the client's right to refuse care and treatments.
Discuss the Nursing Model of patient care as it compares to the Medical Model.
Explain the nurse's role in health promotion and maintenance (ex. age-related changes, health screening, high risk behaviors, lifestyle choices).

2.   Distinguish the components of the registered nurse's professional identity.

Linked Program Student Learning Outcomes
Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards
Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives
Discuss the role of registered nurses in various health care settings (ex. primary, secondary and tertiary care).
Review the importance of the inter-disciplinary team members in contributing to safe, quality patient care.
Discuss various leadership and management styles that are used in professional nursing practice (ex. transformational, crisis)
Summarize the differences between the Licensed Practical Nurse and the Registered Nurse roles.

3.   Summarize the professional standards of registered nursing.

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Define nursing judgment.
Identify critical thinking strategies used by registered nurses.

Identify nursing processes for prioritization of care.
Explain the health care concept of "standard of care".
Explain the codes of ethics (ex. American Nurse's Association, Minnesota Nurse's Association).
Review nursing practice standards (ex. Quality and Safety Education of Nurses [QSEN], National League for Nursing [NLN]
Discuss the impact of advance directives on the nursing plan on care.
Describe the components of informed consent.
Discuss the Patient's Bill of Rights and the nurse's responsibility to act as a patient advocate.
Discuss ethical dilemmas that will be encountered during nursing career.

4.   Apply the steps of the nursing process to create individualized nursing care plans.

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Demonstrate various types of nursing assessment (ex. focused, comprehensive, emergency)
Acquire patient information using nursing observation, patient interview and physical assessment.
Distinguish between subjective and objective data.
Choose the correct nursing diagnosis for each individualized patient scenario.
Identify the appropriate patient outcome(s) for each specific nursing diagnosis.
Choose the appropriate nursing, physician initiated or collaborative intervention(s) to achieve the desired patient outcome.
Complete an evaluation of each intervention in the nursing care plan to determine its effectiveness.

5.   Use technology, informatics, and evidence-based practice to create a nursing care plan for each client.

Linked Program Student Learning Outcomes
Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Linked External Standards
Informatics. "Use information and technology to communicate, manage knowledge, mitigate error, and support decision making."
Evidence-based Practice (EBP). "Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care."
Quality Improvement (QI). "Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems."

Learning Objectives
Identify the minimum standards associated with a scholarly article.
Discuss the use of evidence-based practice in nursing practice.
Demonstrate a beginning level understanding of published research (ex. best practice, standard practice and continuous quality improvement).
Discuss individual and nursing unit quality improvement strategies (ex. Plan, Do, Study, Act).
Discuss any near-misses and/ or mistakes in a critical reflection journal following each clinical experience.
Discuss advantages and disadvantages of technology in the health care setting.
Locate an evidence-based, scholarly, research article that has been published in a nursing journal through a credible, on-line database.
Use the SCC and facility electronic medical record systems to document patient care.
Discuss in reflective journal how to continuously improve on clinical performance.

6.   Demonstrate professional communication.

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open

communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives
Distinguish between and use effective verbal and non-verbal communication.
Employ communication techniques to improve patient care and teamwork (ex. therapeutic, crisis).
Use effective communication in the industry standard SBAR (Situation, Background, Assessment, Recommendation) format.
Discuss strategies to communicate and collaborate with members of the interprofessional team.
Demonstrate effective communication techniques in all mediums (ex. written, verbal, phone, text, e-mail, electronic).
Demonstrate appropriate documentation according to industry and facility standards.

7.   Demonstrate nursing care that supports and promotes physiological integrity.

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Demonstrate consistent use of infection control practices (ex. standard precautions, transmission-based precautions, and surgical asepsis).
Discuss the principles of pain management including pharmacological and non-pharmacological comfort interventions.
Predict the need to perform emergency care procedures (ex. cardio-pulmonary resuscitation, respiratory support, use of automated external defibrillator).
Demonstrate system specific physical assessments on a variety of patients with acute and chronic physical health conditions.

8.   Use medication administration practices for a variety of medical-surgical patients.

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Identify differences between various drug classifications.
Distinguish expected actions, outcomes, adverse reactions, contraindications, side effects, and interactions for various medications.
Demonstrate dosage calculation and medication math competency by achieving a greater than or equal to a 90% score on the dosage calculation exam.
Demonstrate correct techniques for medication administration routes (intramuscular, subcutaneous, oral, transdermal, inhalation, drops)

9.   Demonstrate appropriate nursing care to promote psychosocial health.

Linked Program Student Learning Outcomes
Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Identify the concepts of nutrition and diet therapy that are essential for health (ex. food, water, vitamins, minerals, proteins, carbohydrates, fats)

Discuss situations that effect psychosocial integrity (ex. grief and loss, sensory and perceptual alterations, family dynamics, abuse and neglect, etc.)
Discuss methods to establish a caring nurse client relationship.

10. Discuss awareness of protecting clients, oneself, and team members from health and environmental hazards.

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Discuss possible home safety risks for clients (ex. medications, mobility, nutrition, and personal hygiene).
Identify the registered nurse role in emergency responses (ex. patient triage and emergency plans).
Demonstrate practices using equipment in providing care (ex.. ergonomic principles, safe use of equipment, use of restraints, and other nursing procedures).
Incorporate appropriate use of equipment in the clinical practice.

11. Apply cultural awareness and sensitivity concepts into practice.

Linked Program Student Learning Outcomes
Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Linked External Standards
Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."

Learning Objectives
Discuss personal beliefs, values and biases that may impact cultural competence and cultural sensitivity.
Recognize individual and family considerations that impact nursing care.
Demonstrate strategies in clinical practice that support concepts for cultural awareness and sensitivity.

12. Summarize the legal and ethical topics that govern nursing practice.

Linked Program Student Learning Outcomes
Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards
Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives
Explain the impact of advanced directives on nursing care planning and delivery.
Discuss client advocacy in ethically challenging situations (ex. end-of life nursing care).
Describe medical ethics in health care (ex. Do Not Resuscitate, advanced directives).
Review the state nurse practice act for the Registered Nurse.
Review legal aspects of providing safe, quality care (ex. torts, negligence, battery).