South Central College

NURS 2250 Semester 1 Clinical Practice

Common Course Outline

Course Information

Description	This course provides an opportunity to integrate laboratory and supervised client care in the long-term health care setting. Students utilize the Nursing Process to collect data, implement nursing interventions and administer medications. Emphasis is placed on organization, critical thinking, therapeutic communication, and use of the EHR (electronic health record). Professional behavior will be modeled including ethics, maintaining confidentiality, and recognizing the hierarchy structure in health care. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisite: Acceptance into Nursing Program is required in order to register for Nursing Courses)
Total Credits	2
Total Hours	64

Types of Instruction

Instruction Type	Credits/Hours
Laboratory/Clinical	2/64

Pre/Corequisites

Prerequisite	Acceptance into Nursing Program is required in order to register for Nursing Courses

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Program Student Learning Outcomes

Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Course Competencies

1.   Discover concepts of culture and cultural sensitivity for the long-term care (LTC) setting.

Linked Program Student Learning Outcomes
Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Linked External Standards
Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."

Learning Objectives
Discuss the unique aspects of long-term care culture.
Identify resident cultural and spiritual needs in the LTC setting.

2.   Demonstrate use of evidence based practice in the development of nursing interventions.

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.
Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Linked External Standards
Informatics. "Use information and technology to communicate, manage knowledge, mitigate error, and support decision making."
Evidence-based Practice (EBP). "Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care."
Quality Improvement (QI). "Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems."
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Use the Nursing Process to identify basic nursing interventions.
Demonstrate use of evidence based practice to support basic nursing intervention (ex. hand-washing, lifting, feeding residents).
Use SBAR tool when sharing resident information and interventions (ex. SBAR format: situation, background, assessment, recommendation).

3.   Demonstrate accurate resident assessment.

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Discuss normal and abnormal assessments for the elderly population.
Practice head to toe assessment for elderly resident.
Demonstrate accurate vital sign performance including pain assessment.
Report assessment and vital sign abnormalities to instructor or assigned nurse in a timely manner.
Use data to support nursing diagnosis for resident plan of care.

4. **Demonstrate safe nursing interventions in resident care with accuracy and best practice rationale.**

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Identify the role of the student nurse and other team members to provide safe resident outcomes.
Choose best practice measures to promote safety in the long-term care setting.
Identify deficits that may impede resident safety (ex. visual, hearing, sensory/perceptual)
Perform Activities of Daily Living (ADL's) safely.
Identify nursing interventions using supportive rationale for plan of care development.
Explain rationale for priorities for care of one patient.
Display appropriate time management skills.

5. **Use therapeutic communication in the patient-care setting.**

Linked Program Student Learning Outcomes
Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Linked External Standards
Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."

Learning Objectives
Demonstrate use of verbal and nonverbal therapeutic communication
Demonstrate caring behaviors with resident interaction (ex. comforting approach, honesty, attentive listening, touch when appropriate).
Demonstrate respect for resident privacy and choices.

6. **Demonstrate responsible nursing judgment in medication administration including patient teaching.**

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Describe medication action, side-effects, and indications for resident.
Administer medications safely and in a timely manner.
Explain to resident about medications administered
Discuss potential side-effects to evaluate.

7. **Identify quality improvement measures to promote safety in the long-term care setting.**

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.
Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards
Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives

Identify resident care concerns and works on improving patient satisfaction.
Discover quality improvement projects in the long-term care setting (ex. National Safety Goals and fall prevention).
Identify measures to prevent medication errors in the LTC setting.
Discuss safety technologies in the LTC setting (ex. automatic alerts/alarms, bed alarms, call lights, security cameras).

8. **Discuss professionalism in the nursing role related to leadership hierarchy, established codes of ethics, and legal frameworks.**

Linked Program Student Learning Outcomes
Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards
Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives
Follow the hierarchy of leadership within the clinical setting.
Discuss basic code of ethics in health care (ex. autonomy, beneficence).
Discuss potential for confidentiality violations in health care.
Show initiative to investigate new information and seek out opportunities for learning for self and others.

9. **Identify the role of the student nurse within the health care team to provide safe resident outcomes.**

Linked Program Student Learning Outcomes
Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards
Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives
Follow professional expectation for the nursing student according to nursing handbook (ex. dress code, punctuality, breaks, absences, assignments).
Work cooperatively with others and contribute to positive client outcomes.
Interpret collected data accurately including reporting to others or documentation.

10. **Demonstrate accurate documentation and sharing of client information within health care team.**

Linked Program Student Learning Outcomes
Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Linked External Standards
Informatics. "Use information and technology to communicate, manage knowledge, mitigate error, and support decision making."
Evidence-based Practice (EBP). "Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care."
Quality Improvement (QI). "Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems."

Learning Objectives
Review facility regulations and accessing resident records (ex. confidentiality).
Demonstrate computer documentation accurately.
Document in electronic health record (EHR) with minimal assistance using appropriate nursing language, medical terminology while maintaining confidentiality standards.