



South Central College

NURS 2350 Semester 2 Clinical Practice

Common Course Outline

Course Information

Description	Students apply theory related to alteration in body systems through observation, assessment, and interaction with clients in laboratory and acute care settings. Nursing interventions are individualized to meet each client's needs with consideration of the client's culture. The Nursing Process is implemented with an emphasis on critical thinking. Organizational skills are developed with opportunities to care for multiple clients. Students will demonstrate effective communication with other members of the multidisciplinary health care team. Professional nursing behavior will be demonstrated . This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses)
Total Credits	4
Total Hours	128

Types of Instruction

Instruction Type	Credits/Hours
Laboratory/Clinical	4/128

Pre/Corequisites

Prerequisite	Successfully complete all Semester 1 Courses in order to advance to Semester 2 Courses
--------------	--

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Program Student Learning Outcomes

Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Course Competencies

1. Relate the concepts of acute and chronic illness in providing culturally competent care.

Linked Program Student Learning Outcomes

Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards

Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."

Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives

Discuss specific patient diversity and cultural, spiritual, and social needs.

Demonstrate respect and cultural sensitivity for the patient experiencing acute and chronic illness.

Identify unique patient considerations to individualize the patient care.

2. Use evidence based practice when prioritizing nursing interventions.

Linked Program Student Learning Outcomes

Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Linked External Standards

Informatics. "Use information and technology to communicate, manage knowledge, mitigate error, and support decision making."

Evidence-based Practice (EBP). "Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care."

Quality Improvement (QI). "Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems."

Learning Objectives

Identify use of evidence based practice in nursing interventions in the acute care setting.

Explain rationale for priority of cares.

Utilize web-based library databases to research article(s) to support nursing interventions.

3. Determine normal and abnormal findings during assessments of acute care patients.

Linked Program Student Learning Outcomes

Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards

Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives

Identify pertinent information regarding pathophysiology, labs, treatments, and diagnostics.

Relates abnormal findings to the pathophysiology of the patient.

Recognize and reports abnormal findings to instructor/primary nurse in a timely manner.

4. Use therapeutic verbal and nonverbal techniques to identify and individualize patient problems.

Linked Program Student Learning Outcomes

Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Linked External Standards

Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."

Learning Objectives

Identify therapeutic verbal and nonverbal techniques to promote nurse patient interactions.

Demonstrates use of communication techniques to assist patient in expressing concerns about current health.

5. Demonstrate safety in medication administration using technologies for accuracy and efficiency.

Linked Program Student Learning Outcomes

Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards

Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives

Demonstrate accurate knowledge for medications actions, administration, side effects, and adverse effects as it relates to the patient's condition.

Identify safe practices using technology for medication administration in the acute setting. (ex. medication database for intravenous medication compatibility, automated medication delivery system)

Predict potential patient complications related to medications.

Discuss hazardous waste as it related to standard of practice for medication disposal.

6. Demonstrate safe provision of treatment when using the nursing process.

Linked Program Student Learning Outcomes

Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards

Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives

Use the nursing process consistently for individualized treatment(s).

Give rationale for prioritization of care based on assessments and nursing interventions.

Determine patient response to nursing interventions.

Use evidence base practice resources to support interventions.

Use critical thinking skills to evaluate patient response to treatment(s).

7. Demonstrate personal integrity, professional behaviors and professional boundaries within the scope of nursing practice and code of ethics

Linked Program Student Learning Outcomes

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives

Demonstrates nursing care that is patient centered care based on the holistic needs of the patient.

Predict patient outcomes based on interventions that promote ethical practice.

8. Summarize the role of the student nurse and other team members to identify each member's contributions for optimal patient outcomes.

Linked Program Student Learning Outcomes

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives

Identify roles and responsibilities for the student nurse within the health care team.

Identify pertinent patient information to report to other disciplines (ex. pharmacist and respiratory therapist).

Use standardized reporting methods for patient care.

Demonstrate effective communication with team members, peers, and instructor.

9. Document assessments and interventions in the electronic health record (EHR).

Linked Program Student Learning Outcomes

Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Linked External Standards

Informatics. "Use information and technology to communicate, manage knowledge, mitigate error, and support decision making."

Evidence-based Practice (EBP). "Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care."

Quality Improvement (QI). "Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems."

Learning Objectives

Enter computer documentation accurately and in a timely manner.

Use appropriate nursing language and medical terminology.

Recognize the advantages of electronic health record (EHR) in acute care setting (ex. data retrieval, less reliance on memory).

10. Determine individualized patient teaching that promote positive health outcomes.

Linked Program Student Learning Outcomes

Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards

Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives

Identify patient health literacy needs as evidenced by discussion and reflecting sound clinical reasoning.

Determine readiness for patient learning and reinforcement of current patient knowledge.

Use appropriate teaching methods to promote positive health outcomes.

11. Describe standards of practice in the acute care setting as it relates to efficiency and use of resources.

Linked Program Student Learning Outcomes

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives

Determine safety practices and technologies when used in urgent and non-urgent situations in the acute care setting.

Apply professional standard expectations in the acute care setting (ex. National Patient Safety Goals).

Apply standards of practice for hazardous waste handling.

Adhere to infection control standards of practice consistently.

12. Recognize tasks that can be delegated within the nursing care team.

Linked Program Student Learning Outcomes

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives

Demonstrate responsibility for meeting assigned patient care tasks.

Perform patient care tasks within scope of nursing practice.

Identify skills and tasks that may be assigned or delegated to self and others.