



South Central College

NURS 2520 Semester 4 Leadership

Common Course Outline

Course Information

Description	This course introduces concepts related to leadership skills and management for nurses within the multidisciplinary health care team. Healthcare policy and regulatory processes impact on nursing practice are analyzed. Ethical principles and diversity are reviewed. Quality improvement concepts in health care are examined. Community service and education projects are implemented. (Prerequisites: Successfully complete all Semester 3 Courses in order to advance to Semester 4 courses)
Total Credits	1
Total Hours	16

Types of Instruction

Instruction Type	Credits/Hours
Lecture	1/16

Pre/Corequisites

Prerequisite Successfully complete all Semester 3 Courses in order to advance to Semester 4 courses

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

- 1. Examine leadership roles and skills for management of health care within the multidisciplinary team.**

Learning Objectives

Examine the importance of life-long learning to stay current in professional health care knowledge as an expectation of professional nursing practice.

Examine various styles of leadership and management in the healthcare system (ex. authentic leadership,

transformation leadership, systems theory).

Explore various nurse leadership roles in health care (ex. management of care and resources).

Distinguish the role of the nurse leader in health care and the multidisciplinary team (ex. intra- and inter-disciplinary teams).

Confirm the roles of other disciplines as collaborative partners for excellence in health care.

Complete a professional nursing resume.

2. Analyze health care policy and regulatory processes for nursing practice.

Learning Objectives

Examine the regulatory and professional standards governing the practice of professional nursing.

Investigate various legal principles that impact nursing practice (ex. neglect, abandonment, safe-staffing, malpractice, reporting of unsafe practice or improper care).

Examine legal responsibilities related to the Patient Bill of Rights (ex. privacy, confidentiality, informed consent, advance directives, right to refuse).

Differentiate between assignment, delegation and supervision according to the Nurse Practice Act.

3. Differentiate professional methods to facilitate collaboration and communication.

Learning Objectives

Appraise personal verbal and nonverbal communication effectiveness for clinical practice.

Examine effectiveness of standardized communication tools to minimize risks associated with hand-off reports. Use effective conflict management techniques.

Model effective electronic communication strategies that adhere to accountability for standards of practice in provision of care.

Differentiate the role responsibilities of the intra-disciplinary team (ex. registered nurse, licensed practical nurse, unlicensed assistive personnel).

4. Discriminate the ethical principles that guide the practice of professional nursing.

Learning Objectives

Examine the professional codes of ethics governing the practice of professional nursing (ex. equitable care, cost-effectiveness).

Examine personal beliefs, values, and biases that could impact care delivery.

Examine strategies to demonstrate respect for all persons (ex. caring, compassion, maintaining dignity).

Explore ethical dilemmas that will be encountered in professional nursing practice (ex. abuse/neglect, communicable disease).

5. Adhere to professional nursing care that respects cultural diversity across the lifespan.

Learning Objectives

Demonstrate integrity, consistency and respect for differing views.

Demonstrate respect of cultural and diversity differences of patients and their families.

Examine strategies to identify the patient's emotions (ex. accept and respond to distress, facilitate hope, trust, faith).

Demonstrate methods to appreciate the patient as a whole person (ex. dignity, uniqueness, integrity, self-determination).

Differentiate the various influences that impact the delivery of nursing care (ex. spirituality, family dynamics, lifestyle choices).

6. Apply teaching strategies to educate adult learners.

Learning Objectives

Determine adult learning concepts and learning styles for effective teaching.

Explain learning styles to incorporate into teaching plan.

Incorporate technology into a plan to enhance instruction for the adult learner.

7. Participate in a service-learning event to promote healthy life-style habits.

Learning Objectives

Use organizational skills and communication skills to contact and meet with a community organization to determine an appropriate topic for service learning project.

Create an educational plan with objectives and learning outcomes that are appropriate to meet the community organizational needs.

Implement a health promotion education topic to a community group.

8. Apply continuous quality improvement strategies to provide improved health care.

Learning Objectives

Explain several frameworks and theories for assessing and improving the quality of health care.

Distinguish key elements of published quality assessment and improvement studies.

Explain appropriate reporting of incidents or variances as opportunities for quality improvement (ex. near-misses, actual errors).

Distinguish importance of technology and informatics contributions for quality care.

Apply strategies to improve patient safety in a variety of health care situations.