South Central College

NURS 2550 Semester 4 Clinical Practice

Common Course Outline

Course Information

Description	This course offers opportunities to care for patients across the lifespan in a variety of medical-surgical settings. The student will have opportunity to apply theory to practice in complex clinical situations. Critical thinking is supported by best practice and threaded throughout the course. The leadership role is explored in clinical and simulated laboratory experiences.The student nurse will be mentored by a practicing Registered Nurse in the patient care setting. The student will establish learning outcomes and identify areas of growth. Students will demonstrate professionalism and accountability for their actions. (Prerequisites: Successfully complete all Semester 3 Courses in order to advance to Semester 4 Courses)
Total Credits	4
Total Hours	128

Types of Instruction

Instruction Type	Credits/Hours
Laboratory/Clinical	4/128

Pre/Corequisites

Prerequisite	Successfully complete all Semester 3 Courses in order to advance to Semester 4 Courses

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Program Student Learning Outcomes

Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Course Competencies

1. **Analyze spiritual and cultural diversity in planning patient care across the lifespan.**

Linked Program Student Learning Outcomes
Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Linked External Standards
Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."

Learning Objectives
Demonstrate ability to respect patient dignity, uniqueness, integrity, and self-determination.
Use the nursing process to plan care for patients' spiritual and cultural diversity.

2. **Relate evidence-based practice in the provision of safe, quality patient care.**

Linked Program Student Learning Outcomes
Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Linked External Standards
Informatics. "Use information and technology to communicate, manage knowledge, mitigate error, and support decision making."
Evidence-based Practice (EBP). "Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care."
Quality Improvement (QI). "Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems."

Learning Objectives
Use evidence-based resources to support clinical decisions and safe practice.
Relate nursing science to support interventions in the provision of safe, quality care.
Explain best practice standards in the advanced medical-surgical setting.
Determine quality improvement strategies when providing patient care.

3. **Demonstrate assessment for patients with complex conditions.**

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Perform a health history integrating psychosocial considerations for patients with complex health problems.
Perform a head-to-toe physical assessment for patients with complex health problems.
Recognize targeted assessments for patients with complex health problems.

4. **Differentiate nursing interventions when prioritizing care for complex patients.**

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Prioritize patient care using the nursing process to promote optimal patient outcomes.
Employ patients and families to communicate their observations and concerns regarding safety.
Minimize risk of harm to patients by performing of nursing tasks and interventions using safe and competent practice.

5. **Analyze one's use of therapeutic communication in the patient care setting.**

Linked Program Student Learning Outcomes
Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.

Linked External Standards
Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."

Learning Objectives
Recognize patient emotions and respond to distress to promote nurse-patient trust.
Analyze personal body language in effectiveness in patient interactions.
Recognize the benefits of effective listening.
Adapt communication techniques for the patient with complex needs.
Examine personal abilities to be effective in using therapeutic communication techniques.

6. **Provide holistic care in non-pharmacologic and pharmacologic modalities.**

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Distinguish non-pharmacologic modalities for safe, quality patient care.
Accept responsibility for the safe, therapeutic administration of medication to patients of all ages.
Employ non-pharmacologic and pharmacologic modalities as part of the holistic nursing care plan.

7. **Perform safe nursing care of multiple patients across the lifespan.**

Linked Program Student Learning Outcomes
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Recognize individual accountability to use standards and best practice when caring for multiple patients.
Identify opportunities for quality improvement when caring for multiple patients.
Examine time management and organizational skills when caring for patients with complex needs.

8. **Show professionalism in a way that integrates accountability, organizational skills, ethics, and competent legal behaviors.**

Linked Program Student Learning Outcomes
Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives
Use clinical experiences for complex patients to enhance practice and organizational skills.
Use clinical experiences for complex patients to enhance medical ethics and legal behaviors.
Demonstrate accountability for professional behaviors and improve nursing skills with all clinical experiences.
Demonstrate ability to work cooperatively with others.

9. **Demonstrate collaboration with the interdisciplinary team using open communication, mutual respect, and shared decision-making.**

Linked Program Student Learning Outcomes
Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards
Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives
Use standardized communication to minimize risks associated with handoffs among providers or transitions of care.
Ensure communication within the inter-disciplinary team is respectful, accurate, and done in a timely manner.
Examine personal communication abilities and collaboration with inter-professional team members.

10. **Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.**

Linked Program Student Learning Outcomes
Spirit of Inquiry - Contribute to the management of healthcare and continued quality improvement by incorporating evidence-based practice, cost containment, and current technology.

Linked External Standards
Informatics. "Use information and technology to communicate, manage knowledge, mitigate error, and support decision making."
Evidence-based Practice (EBP). "Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care."
Quality Improvement (QI). "Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems."

Learning Objectives
Demonstrate effective use electronic and written health records.
Examine technologies that contribute to safety in managing patients with complex cares.
Use technologies that contribute to safety in managing patients with complex cares.

11. **Investigate health education and disease prevention for patients, families and communities.**

Linked Program Student Learning Outcomes
Human Flourishing - Demonstrate nursing care that is client centered, culturally sensitive, and based on the holistic needs of clients and families.
Nursing Judgment - Use sound nursing judgment in the provision of safe, quality care.

Linked External Standards
Patient-centered Care. "Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs."
Safety. "Minimizes risk of harm to patients and providers through both system effectiveness and individual performance."

Learning Objectives
Identify opportunities for individualized health promotion and education.
Recognize families as potential champions of healthy living.
Examine different learning needs of patients, families, and communities.
Participate in community service events or organizations.

12. **Demonstrate supervision and delegation skills related to the registered nurse role.**

Linked Program Student Learning Outcomes

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives

Demonstrate knowledge of the registered nurse's legal scope of practice.
Examine the roles and responsibilities of the Licensed Practical Nurse with those of the Registered Nurse.
Incorporate knowledge of the Nurse Practice Act into the essence of individual RN practice.
Demonstrate ability to function in a supervisory role within the intra-disciplinary team.

13. **Demonstrate professionalism in behavior and performance.**

Linked Program Student Learning Outcomes

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives

Subscribe to the behaviors of professional nursing.
Demonstrate recognition of the cognitive and physical limits of human performance.
Accept feedback or critique to improve knowledge and skills.
Show responsibility for application of skills and knowledge as part of the health care team.
Practice professional communication in all health care settings.

14. **Differentiate the role and responsibilities of the registered nurse in leadership.**

Linked Program Student Learning Outcomes

Professional Identity - Practice professional nursing in an ethical and legal manner that integrates integrity, accountability, leadership, teamwork and collaboration.

Linked External Standards

Teamwork and Collaboration. "Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision-making to achieve quality patient care."

Learning Objectives

Examine different leadership styles in the complex health care setting.
Identify strategies to resolve conflicts.
Practice team-building techniques (ex. active listening within group discussion, valuing other perspectives).
Adapt critical thinking to the leadership level.
Correlate leadership qualities with care management.