South Central College

READ 0080 Reading I

Course Outcome Summary

Course Information

Description	This college reading course offers a step-by-step approach to building the reading skills needed to successfully comprehend college-level textbook readings. Students practice reading comprehension skills and strategies, and then apply them to college-level textbook readings. Students also work on vocabulary acquisition through the study of academic words typically found in college-level reading materials. Minnesota K-12 Academic Standards in Reading are indicated in parentheses after each competency on the Common Course Outline. (Prerequisite: Next-Generation Accuplacer Reading score of 224-236, [Classic Accuplacer Reading, 36-55])
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type	Credits/Hours
Lecture	4/64

Pre/Corequisites

Next-Generation Accuplacer Reading score of 224-236, (Classic Accuplacer Reading, 36-55)

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1.   Determine explicit central themes, arguments, and main ideas in texts. (9.5.2.2)

Learning Objectives
Evaluate the relative importance of particular statements within paragraphs and larger sections of text.
Analyze how central ideas are developed and refined by specific details.
Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic purposes.

2.   Determine implicit central themes, arguments, and main ideas in texts. (9.5.3.3)

Learning Objectives
Analyze how sets of detail unfold to reveal the presence of implicit central themes, arguments, and main ideas.
Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic

purposes.

3. **Determine logical inferences, citing explicit textual evidence in support of reader's conclusions. (9.5.1.1)**

Learning Objectives
Analyze how explicit factual details interact to create logical conclusions.
Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.

4. **Determine an author's point of view or purpose for writing. (9.5.6.6)**

Learning Objectives
Evaluate nature of rhetoric (informative, persuasive, entertaining) to determine an author's purpose for writing.
Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.
Provide objective summaries of texts.

5. **Explain how knowledge of an author's point-of-view or purpose heightens understanding of the text. (9.5.6.6)**

Learning Objectives
Analyze how an author uses rhetoric to advance a point of view or purpose.
Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.

6. **Determine an author's tone. (9.5.4.4)**

Learning Objectives
Analyze the cumulative impact of specific word choices to determine author's tone.
Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.

7. **Explain how knowledge of an author's tone serves to heighten understanding of the text. (9.5.4.4)**

Learning Objectives
Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.
Explain how an author uses specific word choices to indicate and develop tone.

8. **Determine or clarify the meaning of unknown words and phrases as they are used in texts. (9.5.4.4)**

Learning Objectives
Use the process of contextual analysis to determine meanings of unknown words and phrases.
Use knowledge of word parts (root words and suffixes) to determine meanings of unknown words and phrases.
Consult outside sources as necessary to determine accurate meanings of words and phrases.

9. **Determine connotative word meanings (nuances) and meaning of figurative language. (9.11.5.5)**

Learning Objectives
Interpret expressions and figures of speech accurately.
Analyze the role of expressions and figures of speech in texts.
Analyze connotative meanings with similar denotations.
Consult outside sources as necessary to determine connotative meanings of words and of figures of speech.

10. **Distinguish between facts, opinions, and fallacies in texts. (9.5.8.8)**

Learning Objectives
Use critical reading strategies to distinguish facts from factually-stated opinions.
Provide objective summaries of texts.

11. **Understand, analyze, evaluate, and use different types of print, digital, and multimodal media. (9.9.7.7)**

Learning Objectives

Evaluate the content and effect of persuasive techniques used in difference mass media.
Synthesize information and recognize categories, trends, and themes across multiple sources.
Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.

12. **Cite convincing and thorough textual evidence to support analysis of what the text says. (11.5.1.1)**

Learning Objectives
Evaluate quality of supporting textual evidence.
Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic purposes.

13. **Distinguish between various academic patterns (structures) of organizational development in texts. (11.5.3.3)**

Learning Objectives
Recognize clues authors use to signal various patterns (structures) of developmental organization.
Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic purposes.

14. **Determine how an author's use of organizational patterns (structures) helps to clarify ideas and connections between ideas in texts. (9.5.3.3)**

Learning Objectives
Analyze how sets of detail are presented and unfold within various patterns (structures) and the effect of the pattern on overall textual meaning.
Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic purposes.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations.   North Mankato: Room B-132, (507) 389-7222;   Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: www.southcentral.edu/disability

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