



South Central College

READ 0085 Reading and Critical Thinking I and II Modular

Course Outcome Summary

Course Information

Description In this beginning and intermediate combination reading course, students first practice basic reading strategies using a computer-based reading program. They practice only the reading skills in which they are deficient. Deficiencies are identified by a diagnostic reading test taking at the beginning of the course. After practicing basic reading strategies in a computer-based reading program, students then expand and apply these reading strategies in Reading and Critical Thinking II, the application section of the course. The application section takes place in an actual classroom, and utilizes reading textbooks and supplemental literature in the application of reading strategies and concepts learned. Students must score 50-62 on the Reading Comprehension portion of the Accuplacer Test in order to enroll in this course. A grade of "C" or better is required for successful completion of this course. This course does not fulfill General Education requirements. The successful completion of this course is equivalent to the successful completion of READ 0090. (Prerequisites: Reading Comprehension score of 50-62 on the Accuplacer Reading Test.)

Total Credits 6

Total Hours 96

Types of Instruction

Instruction Type	Credits/Hours
Lecture	6

Pre/Corequisites

Accuplacer score of 50 through 62.

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Course Competencies

1. **Distinguish support for main ideas in written material.**

Learning Objectives

Recognize key words used to introduce major supporting details.

Discuss content of written material.
Improve comprehension of written materials.
Differentiate between specific and general ideas.

2. Differentiate listing pattern of written organization from the other academic writing patterns.

Learning Objectives

Recognize listing pattern of organization through key words in reading selections.
Discuss content of written materials.
Improve comprehension of written materials.

3. Identify main ideas in written material.

Learning Objectives

Recognize the main idea of a reading selection.
Identify key words which indicate the main idea of a reading passage.
Discuss content of written materials.
Improve comprehension of written materials.

4. Determine main arguments and valid rationale for arguments within written materials.

Learning Objectives

Identify the points of arguments.
Determine specific rationale for arguments.
Discuss content of written materials.
Improve comprehension of written materials.

5. Discover inferences in written material.

Learning Objectives

Make logical inferences through the analysis of facts in written materials.
Discuss content of written materials.
Improve comprehension of written materials.

6. Discover implied main ideas in written material.

Learning Objectives

Discover implied main ideas through the analysis of supporting details.
Discuss content of written materials.
Improve comprehension of written materials.

7. Demonstrate academic professionalism.

Learning Objectives

Attend class regularly.
Arrive to class before the start time.
Be prepared for all aspects of class.
Display appropriate classroom behavior.
Use various strategies to minimize the effects of test anxiety while taking examinations.
Use various time management strategies to complete academic tasks in timely manner.
Create relevant and useful lecture notes.

8. Utilize an English language dictionary.

Learning Objectives

Locate words in dictionary.
Apply information from dictionary entries to comprehend written material.
Discuss content of written material.
Improve comprehension of written materials.

9. Construct meaning of unknown words through the process of contextual analysis.

Learning Objectives

Recognize contextual clues in determining meanings of unknown words.

Discuss content of written materials.

Improve comprehension of written materials.

10. Differentiate time order pattern of academic written organization from other academic writing patterns.

Learning Objectives

Recognize key words belonging to the time order pattern.

Discuss content of written material.

Improve comprehension of written materials.

11. Differentiate comparison/contrast pattern of written academic organization from other academic writing patterns.

Learning Objectives

Recognize key words and phrases belonging to the comparison/contrast pattern.

Discuss content of written material.

Improve comprehension of written materials.

12. Differentiate cause/effect pattern of written academic organization from other academic writing patterns.

Learning Objectives

Recognize key words and phrases belonging to the cause-effect pattern.

Discuss content of written materials.

Improve comprehension of written materials.

13. Differentiate illustration/definition academic pattern of written organization from other academic writing patterns.

Learning Objectives

Recognize key words belonging to the illustration/definition pattern.

Discuss content of written materials.

Improve comprehension of written materials.

14. Identify authors' purposes for writing.

Learning Objectives

Differentiate between information, entertainment, and persuasion in written materials.

Discuss content of written materials.

Improve comprehension of written materials.

15. Identify authors' tones in written material.

Learning Objectives

Differentiate between the many possible tones authors express in written materials through the analysis of authors' language.

Discuss content of written materials.

Improve comprehension of written materials.

16. Recognize fallacies and errors in reasoning in written materials.

Learning Objectives

Recognize the presence of fallacies and errors in reasoning within written materials.

Discuss content of written materials.

Improve comprehension of written materials.

17. Distinguish between facts and opinions in written materials.

Learning Objectives

Display understanding of the different between authors' facts and opinions in written materials.

Discuss content of written materials.

Improve comprehension of written materials.

18. Utilize knowledge of the SQ3R textbook reading strategy.

Learning Objectives

Adapt the Skim, Question Read, Recite, and Review (SQ3R) process to all textbook reading assignments.

Discuss content of written materials.
Improve comprehension of written materials.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.