



South Central College

## READ 0090 Reading II

### Course Outcome Summary

#### Course Information

<b>Description</b>	This intermediate-to-advanced reading course focuses on applying the reading strategies, concepts, and skills learned in Reading I. This application course utilizes college-level texts of all genres in the application of reading comprehension strategies, concepts, and skills. A grade of "C" or better is required for successful completion of this course. This course does not fulfill General Education requirements. (Prerequisites: Next-Generation Accuplacer Reading score of 237-249, [Classic Accuplacer Reading, 56-74], or completion of READ 0080 and ENGL 0080 or EAP 0080 with a C [2.0] or higher.)
<b>Total Credits</b>	4
<b>Total Hours</b>	64

#### Types of Instruction

Instruction Type	Credits/Hours
lecture	64

#### Pre/Corequisites

Next-Generation Accuplacer Reading score of 237-249, (Classic Accuplacer Reading, 56-74), or completion of READ 0080 and ENGL 0080 or EAP 0080 with a C (2.0) or higher.

#### Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

#### Course Competencies

**1. Determine two or more explicit themes, arguments, or main ideas in texts. 11.5.2.2**

**Learning Objectives**

Analyze how central ideas, arguments, and main ideas are developed and refined by specific sets of detail.  
Use newly-acquired critical reading skills to determine central ideas, arguments, and main ideas.  
Interpret texts independently, using critical thinking and a problem-solving approach.

**2. Determine two or more implicit themes, arguments, or main ideas in texts. 11.5.3.3**

**Learning Objectives**

Analyze how sets of detail unfold to reveal two or more implicit central themes, arguments, and main ideas.  
Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic purposes.

**3. Cite convincing evidence to support analysis of the text. 11.5.1.1**

**Learning Objectives**

Use newly-acquired critical reading skills to determine convincing support for textual analysis.  
Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.  
Provide objective summaries of texts.

**4. Determine author's point of view or purpose in a text in which the rhetoric is particularly effective. 11.5.6.6**

**Learning Objectives**

Analyze how specific word choices help to determine whether an author's purpose is to inform, to persuade, or to entertain.  
Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.  
Analyze how the cumulative impact of specific word choices interact to emphasize purpose or point-of-view.

**5. Determine an author's tone in texts. 11.5.6.6**

**Learning Objectives**

Analyze the impact of specific word choices on tone.  
Provide objective summaries of texts.  
Interpret texts, using critical thinking and a problem-solving approach for a variety of academic purposes.

**6. Explain how understanding of an author's point of view or purpose heightens understanding of text. 11.5.6.6**

**Learning Objectives**

Provide objective summaries of texts.  
Interpret texts independently, using critical thinking and a problem-solving approach.  
Use appropriate critical reading strategies to determine validity of premises, purposes, and arguments in seminal U.S. texts.

**7. Explain how understanding of an author's tone heightens understanding of text. 11.5.4.4**

**Learning Objectives**

Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.  
Provide objective summaries of texts.  
Use newly-acquired critical reading skills to determine facts from opinions.

**8. Use, understand, analyze, and evaluate different types of print, digital, and multimodal media. 11.9.7.7**

**Learning Objectives**

Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.  
Provide objective summaries of college-level texts.

**9. Use knowledge of the SQ3R textbook reading strategy when analyzing textbook content. 11.5.10.10**

**Learning Objectives**

Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.  
Provide objective summaries of texts.  
Adapt the SQ3R (Skim, Question, Read, Recite, Review) textbook reading strategy to college textbook readings.

**10. Integrate and evaluate information from various sources and formats in order to answer questions or solve problems. 11.5.7.7**

**Learning Objectives**

Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.

Provide objective summaries of texts.

**11. Evaluate an author's rationale for major claims and arguments in seminal U.S. texts, with focus on U.S. political and legal texts. 11.5.8.8**

**Learning Objectives**

Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic purposes.

Provide objective summaries of texts.

Use appropriate critical reading strategies to determine validity of premises, purposes, and arguments.

**12. Distinguish between facts, opinions, and fallacies in texts. 11.5.5.5**

**Learning Objectives**

Use newly-acquired critical reading skills to distinguish facts from factually-stated opinions and fallacies.

Provide objective summaries of texts.

**13. Analyze how key vocabulary terms are used, refined, and developed throughout the course of a text. 11.5.4.4**

**Learning Objectives**

Acquire a wide range of new academic vocabulary.

Interpret texts independently, using critical thinking and a problem approach for a variety of academic tasks.

Provide objective summaries of texts.

**14. Determine or clarify meanings of unknown words and phrases as they are used in texts, using multiple strategies to do so. 11.5.4.4**

**Learning Objectives**

Use the process of contextual analysis to determine meaning of unknown words and phrases.

Use knowledge of word parts (root words, embedded roots, and suffixes) to determine meanings of unknown words and phrases.

Acquire a wide range of new vocabulary.

Consult outside sources as needed to further word knowledge.

**15. Distinguish between various academic patterns (structures) of organization in texts. 11.5.5.5**

**Learning Objectives**

Recognize clues authors use to signal the organizational structure of texts, such as listing, illustration, definition, cause-effect, comparison, contrast, and time order patterns of organization.

Interpret texts independently, using critical thinking and a problem-solving approach, for a variety of academic purposes.

**16. Determine how an author's use of various academic patterns (structures) of organization helps to clarify ideas and connections between ideas. 11.5.5.5**

**Learning Objectives**

Analyze how sets of details are presented and unfold within various patterns (structures) and effect of the pattern on overall textual meaning.

Interpret texts independently, using critical thinking and a problem-solving approach for a variety of academic purposes.

**17. Determine logical inferences in texts. 11.5.1.1**

**Learning Objectives**

Analyze cumulative impact of factual details in determining logical inferences.

Provide objective summaries of texts.

**18. Determine meanings of figurative language, word relationships, and nuances in word meanings. 11.11.5.5**

**Learning Objectives**

Interpret figures of speech, such as hyperboles and paradox, in context and analyze their role in the text.

Analyze the nuances of words with similar denotations.

**SCC Accessibility Statement**

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: [www.southcentral.edu/disability](http://www.southcentral.edu/disability)

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