



South Central College

SOC 110 Social Problems

Course Outcome Summary

Course Information

Description	This course is a survey of the sociology of a selected set of social problems in the U.S. and globally, e.g. crime and violence, poverty, unemployment, war and terrorism, environmental degradation, and population growth. The social-structural and cultural sources of these problems are critically analyzed, and structural and cultural solutions following from such analyses are examined. (Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer; MNTC Goal Areas 5 and 7; History and Social Sciences, Human Diversity)
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3

Pre/Corequisites

Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. **Explain the methods and theoretical paradigms of social problems from a sociological perspective**

Learning Objectives

Demonstrate understanding of classical sociological theory

Demonstrate understanding of quantitative and qualitative methods of data collection and analysis

2. Analyze and evaluate the social problem of illness and healthcare

Learning Objectives

Formulate and evaluate the ethical implications of healthcare inequality
Quantify and qualify healthcare inequality and access issues
Analyze the race/class/gender inequalities in healthcare outcomes

3. Analyze and evaluate the social problem of substance abuse

Learning Objectives

Formulate and evaluate the ethical and social implications of inequality resulting from substance abuse
Quantify and qualify the race/class/gender differences in substance abuse

4. Analyze and evaluate the social problem of crime and social control

Learning Objectives

Formulate and evaluate the ethical implications of inequality in crime and deviance
Quantify and qualify the race/class/gender differences in crime and deviance
Critique and formulate alternatives to the inequalities in societal response to crime

5. Analyze and evaluate the social problem of poverty and economic inequality

Learning Objectives

Formulate and evaluate the ethical implications of social stratification
Quantify and qualify race/class/gender inequalities in social stratification

6. Analyze and evaluate the social problem of education

Learning Objectives

Postulate and evaluate the ethical implications of educational inequality
Quantify and qualify the race/class/gender stratification of educational inequality
Demonstrate understanding of the nature of educational inequality

7. Analyze and evaluate the social problem of work and unemployment

Learning Objectives

Formulate and evaluate the ethical implications of structural unemployment
Demonstrate understanding of the social safety net
Quantify and qualify the race/class/gender stratification of work / unemployment

8. Analyze and evaluate the social problem of the environment

Learning Objectives

Formulate and evaluate the ethical implications of environmental destruction
Quantify and qualify race/class/gender stratification in environmental policy, with particular attention to global development issues

9. For competencies 2 - 8, quantify and qualify the global and cultural variations in the social problem

Learning Objectives

Demonstrate understanding of global variation in the size, nature, and solutions to the social problem
Demonstrate understanding of cultural variation in the size, nature, and solutions to the social problem

10. For competencies 2 - 8, quantify and qualify the various solutions available to the social problem

Learning Objectives

Evaluate the ethical implications of the solution
Hypothesize and refine solutions available to the given social problem
Critically evaluate and synthesize the aforementioned solutions

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request

and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.