



South Central College

SOC 206 Juvenile Delinquency

Course Outcome Summary

Course Information

Description	This course will provide a survey of sociological perspectives on juvenile delinquency. Juvenile delinquency has only existed as a distinct subdiscipline of criminology for about 100 years. The change in ideas reflects the unique challenges in dealing with delinquents: children commit different kinds of crimes in different ways, their motivations differ from adults, and the effective correction of these behaviors is distinct and separate from adult corrections. This course will survey sociological perspectives of these issues, how delinquents develop, how to identify delinquents and target them for interventions, as well as various "best practices" when it comes to dealing with delinquents. (Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer; MNTC Goal Areas 5 and 9; History and Social Sciences, Ethical and Civic Responsibility)
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

Prerequisite: Completion of READ 0090 with a grade of C or higher or a score of 78 or above in Reading comprehension on the Accuplacer

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Course Competencies

1. Explain the theoretical and legal historical contexts of juvenile delinquency

Learning Objectives

Demonstrate understanding of the development of criminological theory

Demonstrate understanding of the change in criminological theory that led to juveniles being treated as a distinct class

Demonstrate understanding of the legal shift of delinquency under English Common Law as it pertains to the United States

2. Evaluate empirical historical context of juvenile delinquency

Learning Objectives

Demonstrate understanding of how delinquency behavior has changed over time - namely, that delinquent behavior has dropped significantly relative to 100 years ago
Hypothesize and defend why the shift in delinquent behavior has occurred
Judge and justify why the public continues to believe that delinquency is rampant despite strong evidence to the contrary

3. Estimate the contribution of delinquency to overall crime rates

Learning Objectives

Evaluate the additive effect of delinquency to crime overall
Synthesize and refine the categories of crime that tend to increase or decrease given specific varieties of delinquency and why this occurs

4. Debunk the "specialization" and "gateway" effects and myths of delinquency

Learning Objectives

Quantify the criminal specialization among delinquents
Evaluate and criticize the evidence of the cooling-out effect of delinquency
Critique the evidence supporting a "criminal gateway" thesis of delinquency

5. Explain the methods used to identify budding delinquents

Learning Objectives

Demonstrate understanding of the role of schools in identifying delinquents
Demonstrate understanding of the role of parents in identifying delinquents
Demonstrate understanding of the role of law enforcement in identifying delinquents
Demonstrate understanding of the role of social service professionals in identifying delinquents

6. Explain the general methods of study used in the sociological / criminological analysis of juvenile delinquency

Learning Objectives

Demonstrate understanding of qualitative methods and analysis
Demonstrate understanding of quantitative methods and analysis

7. Quantify and qualify the various facets of human diversity (race, culture, class, education, etc) as they relate to delinquency

Learning Objectives

Evaluate the racial variations in delinquency
Evaluate the parental socioeconomic status variations in delinquency
Evaluate the gender variations in delinquency
Evaluate the cultural variations in delinquency

8. Postulate and evaluate the intervention and correction strategies related to delinquency

Learning Objectives

Evaluate of the efficacy of various interventions
Ethically analyze the implications of various interventions
Demonstrate knowledge of the various interventions currently and formerly used with delinquents

9. Analyze the various ethical implications of juvenile delinquency, including all previous competencies

Learning Objectives

Analyze the ethical implications of juvenile delinquency as it pertains to the perpetrator and victim
Judge and justify the ethical implications of correctional policy & stigmatization
Formulate own ethical positions on the inequalities resulting from delinquency

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.