



South Central College

SOLA 100 Somali Language 1

Course Outcome Summary

Course Information

Description	This course provides an introduction to Somali language and culture. Communication skills include: speaking, listening, reading & writing. Sensitivity to cultural differences is emphasized. Simple texts dealing with cultural topics are used to develop skill in speaking. The four skills - speaking, comprehending, reading, and writing - are developed simultaneously. This course is designed for students with very little or no previous experience with the Somali language. (Prerequisite: None) (MnTC Goal 8 Global Perspectives)
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type	Credits/Hours
Lecture	4/64

Pre/Corequisites

None

Institutional Core Competencies

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Practice Somali alphabet skills.

Learning Objectives

- Explore the formation of Somali alphabet consonants and vowels.
- Apply phonetic rules governing the usage of consonants and vowels.
- Apply the principles of short vowels and long vowels.

2. Pronounce Somali alphabetical letters and words correctly.

Learning Objectives

- Differentiate pronunciation of the Somali alphabet and the English alphabet.
- Analyze how letters are written the same as in English but pronounced differently.

3. Identify basic vocabulary to apply to everyday items.

Learning Objectives

Select Somali terms for common items.
Apply foundational vocabulary to daily use items.

4. Demonstrate working knowledge of spoken Somali.

Learning Objectives

Recall details from spoken Somali in classroom activities and assignments.
Engage in social and daily communication activities.
Use Somali vocabulary to speak on a variety of topics.

5. Write short dialogues or paragraphs in Somali language.

Learning Objectives

Explain everyday topics in writing.
Write identity and demographic information.

6. Converse with a native Somali language speaker.

Learning Objectives

Show the ability to ask and answer questions common to daily communication.
Express ideas and suggestions in Somali language.
Identify the definition of words using various clues, gestures, and visual aids.

7. Read and consider short passages within cultural context.

Learning Objectives

Point out culturally-specific vocabulary within a given context.
Explain the significance of language within a cultural context.

8. Develop familiarity with aspects of Somali culture.

Learning Objectives

Expand knowledge of cultural clothing, food and artifacts.
Compare and contrast Somali religion with student's own religion.

9. Use number systems in Somali language.

Learning Objectives

Utilize accounting numbers in Somali language.
Translate numerical digits into words.
Use simple mathematical signs (plus and minus).

10. Apply basic Somali grammar in conversational sentences.

Learning Objectives

Use various types of nouns (proper, common, collective and abstract).
Distinguish grammatically correct use of pronouns (subject and object).

11. Identify the definition of vocabulary words in context.

Learning Objectives

Define a word using clues, such as the general sense of the passage.
Distinguish accurate definition of words having more than one meaning.

12. Model awareness of and/or interest in Somali culture.

Learning Objectives

Respond critically to culture-specific literature and media.
Compare and contrast native culture and Somali culture.
Participate in classroom discussions about culture.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-5847.

Additional information and forms can be found at: www.southcentral.edu/disability

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