



South Central College

SOLA 102 Somali Language II

Course Outcome Summary

Course Information

Description	This course is a continuation of SOLA 100 with increased emphasis of Somali culture and language skills including speaking, listening, reading articles and elementary creative writing, as well as awareness of sensitivity to cultural. This course is interactive and taught in Somali. This course use text books and modern media including audio, video recordings, information printed on websites and news in Somali from across world. (Prerequisite: SOLA 100 or instructor permission) (MnTC Goal Area 8 - Global Perspective)
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type	Credits/Hours
Lecture	4/64

Pre/Corequisites

SOLA 100 or instructor permission

Institutional Core Competencies

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Engage in conversation on a number of everyday topics.

Learning Objectives

Use correct nouns and pronouns for 1st person, 2nd person and 3rd person in conversation.
Practice scenarios with a classmate that involve introducing family.

2. Demonstrate basic verb conjugation in Somali language.

Learning Objectives

Recognize present, past and future tense sentences.
Change present continuous into tenses such as simple present, simple past, and simple future.
Identify changes of the tenses within a passage.

3. Use adjectives and adverbs accurately.

Learning Objectives

Practice functions of adjectives and adverbs in Somali language.
Identify the adjective and adverbs in a passage.
Choose correct adjectives and adverbs to complete sentences.

4. Identify the author's intent of a passage of an article.

Learning Objectives

Recognize general versus specific ideas.
Identify the main idea using topic sentences.
Explain guidelines for identifying references in visual and reading materials.
Identify the implied idea in various reading materials.

5. Recognize supporting details in a passage.

Learning Objectives

Practice using supporting details to identify main idea in a passage.
Use clues to identify supporting details in a passage.
Differentiate between major and minor details in a passage.

6. Demonstrate knowledge of many aspects of Somali culture.

Learning Objectives

Develop understanding of social customs and traditions.
Identify family values in Somali culture.
Compare and contrast Somali culture to other cultures.

7. Construct complex sentence structures.

Learning Objectives

Recognize relative clauses.
Combine two simple sentences using relative pronouns.
Use negation patterns in different tenses.

8. Raise awareness about Somali culture.

Learning Objectives

Use knowledge of Somali culture to increase diversity awareness.
Attend cultural events on campus and off campus.
Recognize cultural artifacts.

9. Describe elements of argumentation in written materials.

Learning Objectives

Identify the point of an argument.
Recognize relevant and adequate supporting evidence for argumentation.
Identify logical construction of support elements in a piece of writing.

10. Explain patterns of organization in a reading passage.

Learning Objectives

Describe the difference between a list of items and time order.
Differentiate between a series of events/stages and a series of steps/directions.
Identify cause and effect and comparison patterns.

11. Use critical thinking skills in differentiating fact from opinion.

Learning Objectives

Separate facts from opinion in media and reading passages.
Recognize propaganda.
Recognize errors in reasoning.

12. Recognize and produce Somali word stress patterns.

Learning Objectives

Use knowledge of Somali word stress patterns in academic and social contexts.
Apply knowledge of stress patterns when listening to academic speech and engaging in academic discussions.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

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