



South Central College

SOWK 105 Social Welfare Services

Course Outcome Summary

Course Information

Description	This course will discuss the history of social welfare as an institution. Various social problems will be examined and discussed in terms of at-risk populations, societal norms and values, and how policy is developed to address these problems. (Prerequisite: ENGL 100) (MnTC Goal Areas: 5, 7)
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

ENGL 100

Institutional Core Competencies

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Illustrate how individual issues become social problems.

Learning Objectives

Describe the characteristics of dependency and what constitutes a social problem.

Define basic concepts of social welfare.

Identify "at risk" populations.

Identify causes of dependency.

Identify how political ideology is reflected in responses to dependency and social welfare.

Functionally define "social welfare".

2. Demonstrate an understanding of the history and function of our current welfare system.

Learning Objectives

Review the history of our current social welfare system from past to present.
Identify how the current political ideology in the majority affects policy and service delivery.
Distinguish fact from fiction regarding safety net programs.

3. Identify how diversity impacts dependency and access to services.

Learning Objectives

Assess how diversity issues (race, ethnicity, gender, culture) intersects with dependency and access to services.
Examine the role of stigma and various "isms".
Examine personal values and views of diversity.

4. Examine the role of poverty in social problems.

Learning Objectives

Identify various theoretical explanations of poverty.
Identify how personal values and biases affect individual views of poverty and dependency.
Examine how political ideology has impacted the social welfare system that addresses poverty through the years.
Analyze the effectiveness of current social welfare programs for the poor.
Discuss poverty from the perspective of the individual receiving services.

5. Explore the current social service delivery system addressing housing and homelessness.

Learning Objectives

Examine data regarding who is homeless in America today.
Discuss implications of political ideology on service delivery to individuals who are homeless.
Discover the main causes of homelessness today.

6. Assess the current social service delivery system addressing child welfare in the United States.

Learning Objectives

Identify various theories about child abuse and neglect.
Define what is meant by child maltreatment.
Identify how individual, societal, and social work values compete and impact service delivery in child welfare.
Explain the function and goals of the child welfare system in Minnesota.

7. Characterize the current social service delivery system addressing criminal justice.

Learning Objectives

Explore how various theories define and describe crime.
Explain how political ideology is reflected in service delivery.
Explore the correlation of crime with poverty.

8. Identify issues in the current social service delivery system addressing healthcare.

Learning Objectives

Discuss various theories and definitions of health.
Compare and contrast the United States healthcare system with a universal healthcare system.
Examine how American values influence healthcare.
Discuss the complexities of the current healthcare system.

9. Characterize past and current treatment and services for people with disabilities.

Learning Objectives

Recognize how various disabilities are defined.
Compare facts to personal biases regarding people with disability differences.
Compare and contrast how the values of society have shaped policy and service delivery over the years.
Define advocacy and discuss the role it has played in policy development in the disability field.

10. Assess the current social service delivery system addressing aging.

Learning Objectives

Explore how societal values impact services for the elderly.

Define ageism and theories regarding aging.
Discuss political ideology involved with service delivery to the elderly.

11. Write a scholarly research paper that examines a current social issue and analyzes current services which address this issue.

Learning Objectives

Define and describe a dependency issue along with services that address the issue.
Illustrate the use of a variety of credible and scholarly sources used to examine a selected issue and services from various viewpoints.
Discuss issues that impact the current service delivery system's ability to serve the target population.
Discuss recommendations for service delivery based on research conducted.

12. Demonstrate professional writing skills by completing an 18-20 page research paper.

Learning Objectives

Apply APA formatting rules to research paper and other written assignments.
Demonstrate proper use of in-text citations, paraphrasing, and direct quotes to avoid plagiarism.
Demonstrate professional writing mechanics in written assignments.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.