



South Central College

SOWK 110 Community Social Service Projects

Course Outcome Summary

Course Information

Description	This course is a group-based, experiential learning course that will help students learn problem solving and critical thinking skills to help a target population. Students will learn how to work with action and target groups to assess a social issue, then research, design, implement, and evaluate a community social service project to help address a need that arose from that social issue. (Prerequisites: Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ 0090 with a grade of C or higher AND a score of 86 or higher on the Sentence Skills portion of the Accuplacer test or completion of ENGL 0090 with a grade of C or higher) (MnTC Goal Areas: 5, 7)
Total Credits	3
Total Hours	48

Types of Instruction

Instruction Type	Credits/Hours
Lecture	3/48

Pre/Corequisites

Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ 0090 with a grade of C or higher.

Must have a score of 86 or higher on the Sentence Skills portion of the Accuplacer test or completion of ENGL 0090 with a grade of C or higher.

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Collaboratively work within a task group to complete a Community Social Service Project (CSSP).

Learning Objectives

Discuss how diversity influences group dynamics.
Identify how Tuckman's model of group development applied to your group.
Identify conflict which arose among group members.
Address conflict in a professional manner.
Explore how group dynamics evolved over the semester.

2. Identify issues specific to marginalized populations.

Learning Objectives

Identify individual and structural explanations of the chosen social problem.
Explore the history of prejudice and discrimination in a selected target population.
Explore what unmet needs of the target population arose from the social problem.

3. Conduct a needs assessment of the problem identified.

Learning Objectives

Complete an assessment of the social problem which affects the target population selected utilizing reliable and scholarly sources.
Identify strengths and needs of the target population in terms of the problem being faced.
Research current services that address the needs of the target population.
Identify gaps in the current service delivery system.

4. Collaborate with an action system or systems to implement a CSSP.

Learning Objectives

Develop a plan of how to address a need area within the local community including goals to achieve.
Contact people and/or agencies identified to assist in the CSSP using professional verbal and written skills.
Identify possible stakeholders and resources needed.

5. Complete two events in the CSSP: one to educate a target population; and the other to help a target population.

Learning Objectives

Educate a target population about the social issue chosen based on research conducted.
Assist a target group in obtaining resources or services needed.
Identify a possible continuation plan.
Market events planned.

6. Evaluate the effectiveness of the CSSP.

Learning Objectives

Employ a summative method of assessing goals.
Employ a formative method of assessing goals.
Identify what changes could have been made to increase the effectiveness of the CSSP.

7. Demonstrate professional communication skills.

Learning Objectives

Demonstrate professional oral and written communication when contacting and working with stakeholders.
Utilize professional language that reflects social work values and ethics of empathy and acceptance of diverse populations.
Conduct a professional presentation of the CSSP to the class.

8. Demonstrate professional writing skills.

Learning Objectives

Conduct research utilizing a variety of credible and scholarly sources.
Employ proper writing mechanics in all written reports.
Demonstrate proper APA formatting in written reports.

9. Explore own strengths and areas of personal growth in group process learning and completion of the CSSP.

Learning Objectives

Discuss fit of group leader and secretary role.

Discuss how values and beliefs about the social issue and target population changed over the course of the CSSP.

Explore what informal roles and group behaviors were personally demonstrated.

Discuss how this group process experience will benefit your professional career.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.