South Central College

SOWK 115 Social Welfare Services

Common Course Outline

Course Information

Description	This course will discuss the history of social welfare as an institution. Various social problems will be examined and discussed in terms of at-risk populations, societal norms and values, and how policy is developed to address these problems. Students will complete a research paper in APA format on a selected social issue and services to address this issue. (Prerequisite: ENGL 100) (MnTC Goal Areas: 5, 7)
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type	Credits/Hours
Lecture	4/64

Pre/Corequisites

Prerequisite   ENGL 100

Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Course Competencies

1.   **Illustrate how individual issues become social problems.**

   Linked External Standards
   5c - Use and critique alternative explanatory systems or theories.

   5d - Develop and communicate alternative explanations or solutions for contemporary social issues.

   7a - Understand the development of and the changing meanings of group identities in the United States' history and culture.
   7b - Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
   7d - Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and

exclusion.

Learning Objectives
Describe the characteristics of dependency and what constitutes a social problem.
Identify "at risk" populations.
Functionally define the term "social welfare".
Discuss the concept of social welfare as an institution.
Identify the ideological differences between residual and institutional views of dependency.
Identify personal beliefs about the causes of dependency.

2. **Critique the history of the current welfare system in the United States.**

Linked External Standards
5a - Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
5b - Examine social institutions and processes across a range of historical periods and cultures.

5c - Use and critique alternative explanatory systems or theories.

7a - Understand the development of and the changing meanings of group identities in the United States' history and culture.
7b - Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
7c - Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

Learning Objectives
Review the history of the current social welfare system in the United States from past to present.
Describe the ideological difference between the Charity Organization Society and Settlement House approach to dependency.
Illustrate how the welfare system shifted from a primary reliance on private charity to a primary reliance on the government.

3. **Identify how societal reactions to diversity impact dependency and access to services.**

Linked External Standards
5c - Use and critique alternative explanatory systems or theories.

7b - Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
7c - Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

7d - Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Learning Objectives
Recognize how diversity issues (negative reactions to race, ethnicity, gender,culture) intersect with dependency and access to services.
Examine the role of stigma and various "isms" related to social welfare.
Examine personal values and views relating to diversity issues.

4. **Explain the underlying role of poverty in social problems and service delivery to those who are dependent.**

Linked External Standards
5a - Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
5b - Examine social institutions and processes across a range of historical periods and cultures.

5c - Use and critique alternative explanatory systems or theories.

5d - Develop and communicate alternative explanations or solutions for contemporary social issues.

7b - Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.

7c - Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

7d - Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Learning Objectives
Discuss poverty from both an individual and an institutional perspective.
Examine how political ideology has impacted the social welfare system that addresses poverty through the years.
Analyze the effectiveness of current social welfare programs for those living in poverty.
Identify how personal values and biases affect individual views of poverty and dependency.

5. **Examine the social issue of homelessness and current services that address homelessness.**

Linked External Standards
5a - Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
5c - Use and critique alternative explanatory systems or theories.

7b - Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
7d - Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Learning Objectives
Examine data regarding who is homeless in America today.
Discuss implications of political ideology on service delivery to individuals who are homeless.
Discover the main causes and theories that explain homelessness today.

6. **Explain the current social service delivery system that addresses child welfare in the United States.**

Linked External Standards
5b - Examine social institutions and processes across a range of historical periods and cultures.

5c - Use and critique alternative explanatory systems or theories.

5d - Develop and communicate alternative explanations or solutions for contemporary social issues.

7b - Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.

Learning Objectives
Define what is meant by child maltreatment.
Identify various theories that attempt to explain child maltreatment.
Identify how individual, societal, and social work values compete and impact service delivery in child welfare.
Identify the function and goals of the child welfare system in Minnesota.
Explain the role of a mandated reporter in Minnesota.

7. **Examine how society views and addresses the social issue of crime for children and adults in the United States.**

Linked External Standards
5a - Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
5c - Use and critique alternative explanatory systems or theories.

7d - Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Learning Objectives
Explain how various theories define and describe crime.
Identify how political ideology is reflected in addressing crime.

Discuss considerations for addressing juvenile crime vs adult crime.

8.   Identify issues in the current social service delivery system addressing healthcare.

Linked External Standards
5a - Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
5c - Use and critique alternative explanatory systems or theories.

Learning Objectives
Discuss various theories and definitions of health.
Compare and contrast the United States healthcare system with a universal healthcare system.
Discuss the complexities of the current healthcare system and implications for those living in poverty.

9.   Characterize past through present treatment and services for people with disabilities.

Linked External Standards
5a - Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
5b - Examine social institutions and processes across a range of historical periods and cultures.

7a - Understand the development of and the changing meanings of group identities in the United States' history and culture.
7c - Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

7d - Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Learning Objectives
Explain how various disabilities are defined.
Compare and contrast how the values of society have shaped policy and service delivery to people with disability differences over the years.
Define advocacy and discuss the role it has played in policy development in the field of disability.

10.   Examine aging as a social welfare issue.

Linked External Standards
5c - Use and critique alternative explanatory systems or theories.

5d - Develop and communicate alternative explanations or solutions for contemporary social issues.

7d - Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Learning Objectives
Identify ageism and theories regarding aging.
Discuss how societal values impact services for the elderly.
Identify the trend in demographics and impact the issue of aging has on society.

11.   Construct a scholarly research paper regarding a selected social welfare issue and service delivery system that addresses the social welfare issue using multiple, reliable, credible, and scholarly sources.

Linked Institutional Core Competencies
Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Linked External Standards
5a - Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
5d - Develop and communicate alternative explanations or solutions for contemporary social issues.

7d - Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and

exclusion.

Learning Objectives
Review the reliability of various sources commonly used in research.
Use the South Central library to locate scholarly journal articles and a variety of other credible sources for the research paper.
Interpret scholarly journal articles.

12. **Demonstrate writing a scholarly research paper in American Psychological Association (APA) format.**

Linked Institutional Core Competencies
Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Linked External Standards
7e - Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Learning Objectives
Correctly apply American Psychological Association (APA) formatting rules to a research paper and other written assignments.
Demonstrate proper use of in-text citations, paraphrasing, and direct quotes to avoid plagiarism.
Demonstrate professional writing mechanics in written assignments.
Illustrate the use of a variety of credible and scholarly sources used to examine a selected social issue and service delivery system.
Revise rough drafts from feedback provided.

13. **Analyze a social welfare issue and the service delivery system that exists to address this issue.**

Linked Institutional Core Competencies
Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Learning Objectives
Identify the cause of dependency in the social welfare issue chosen for the research assignment including individual, familial, cultural, and/or structural factors.
Explain why the chosen social issue negatively impacts society in general using facts from research.
Discuss the service delivery system that exists to address the social issue chosen.
Critique how well the service delivery system, chosen in the research assignment, meets the needs of those it is intended to serve.
Recommend any changes needed in the chosen service delivery system to better meet the needs of individuals served.
Illustrate the use of a variety of credible and scholarly sources to objectively examine the selected social welfare issue and service delivery system.