



South Central College

SPAN 105 Elementary Spanish

Course Outcome Summary

Course Information

Description	Students will develop a base of skills in the four main areas of Spanish language learning: reading, listening, writing, and speaking. The primary goal of the course is to develop conversational and listening skills that will prepare students to communicate in common everyday interactions in Spanish. In addition, students will have the opportunity to expand their knowledge about the cultures of the Spanish-speaking world. (Prerequisite: A score of 78 or higher on the Reading Accuplacer or completion of READ 0090 with a C or higher) (MnTC 8: Global Perspective)
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type	Credits/Hours
Lecture	4/64

Pre/Corequisites

A score of 78 or higher on the Reading Accuplacer or completion of READ 0090 with a C or higher

Institutional Core Competencies

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Apply Spanish pronunciation concepts in oral communication.

Learning Objectives

Memorize the Spanish alphabet.

Learn Spanish vowel and consonant sounds.

Be able to describe key differences in native language pronunciation and Spanish pronunciation.

2. Develop base of skills for oral proficiency in spoken Spanish.

Learning Objectives

Decrease the reliance on native language for pronunciation.

At a Novice Mid to Intermediate Low proficiency students successfully complete a number of uncomplicated

communicative tasks in straightforward social situations.

Be able to communicate basic personal information, basic objects and a limited number of activities, preferences, and immediate needs.

3. Improve comprehensibility of spoken Spanish.

Learning Objectives

Demonstrate understanding of basic Spanish grammar through its use in communicative tasks and self-correction.

Describe foundational Spanish grammar concepts.

Use knowledge of Spanish grammar to communicate at the Novice Mid to Intermediate Low level, speakers that despite inaccurate reformulations and self corrections generally are understood by sympathetic interlocutors, particularly by those accustomed to dealing with non-natives.

4. Improve listening comprehension in Spanish.

Learning Objectives

Recognize vowel and consonant sounds in Spanish.

Recognize single words in Spanish and become familiar with common Spanish names and surnames.

Demonstrate understanding of spoken Spanish through verbal and non-verbal communication at the Novice-High level

Respond to simple, direct questions or requests for information

5. Develop base of skills for reading in Spanish.

Learning Objectives

Identify accent and stress marks used in Spanish.

Understand and apply strategies for improving reading comprehension in Spanish of lists, short messages, postcards, and simple notes.

Demonstrate comprehension of read passages in Spanish by responding accurately either verbally or non-verbally to comprehension questions.

6. Develop base of skills for writing in Spanish.

Learning Objectives

Identify and use accent and punctuation marks in Spanish.

Write lists, short messages, postcards, and simple notes, to express familiar meanings in Spanish.

Create simple sentences on very familiar topics that are usually writer-centered by recombining learned vocabulary and structures and working at the Novice High level.

7. Develop an understanding of social interaction norms in Spanish speaking countries and regions.

Learning Objectives

Greet and say goodbye in a variety of social situations in Spanish.

Introduce self and others in Spanish.

Working at the Novice High to Intermediate Low level, students communicate what is necessary for survival in Latin American and Spanish culture, such as basic personal information, basic objects and a limited number of activities, preferences and immediate needs.

Demonstrate an understanding and appreciation of the distinction between the use of formal and informal discourse in Spanish.

8. Understand and appreciate numerical system use in Spanish.

Learning Objectives

Identify date and time in Spanish.

Understand and appreciate the differences in the cultural perception of time and punctuality.

Understand the basic equivalents of the metric number system and Centigrade temperature system.

9. Build vocabulary base in Spanish.

Learning Objectives

Learn the numbers in Spanish.

Learn vocabulary associated with introductions, leave takings, the university, the family, hobbies and past times, travel and vacation as well as clothing and shopping.

Develop vocabulary building strategies for second language learning.

10. Build knowledge of Spanish speaking countries and regions.

Learning Objectives

Apply a cross-cultural comparative perspective to compare and contrast one's native culture and the culture of a variety of Spanish speaking countries and regions.

Demonstrate knowledge of the basic geographical characteristics of Spanish speaking countries and regions, including the United States.

Learn some basic political characteristics of Spanish speaking countries and regions, including the United States.

11. Build cultural knowledge of Spanish speaking regions and countries.

Learning Objectives

Recognize some cultural products of Spanish speaking countries and regions including music, dance, art and literature.

Describe general differences in cultural norms of Spanish speaking regions and countries.

Foster an appreciation for the cultural products of Spanish speaking regions and countries.

12. Practice professionalism.

Learning Objectives

Attend class regularly and arrive punctually to class.

Participate actively in classroom activities inside and outside of class.

Make goals for the class and actively work towards their completion.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

This material can be made available in alternative formats by contacting the Academic Support Center at 507-389-7222.