



South Central College

SPAN 110 Elementary Spanish II

Course Outcome Summary

Course Information

Description	The primary goal of the course is to refine the basic communication skills acquired in Elementary Spanish emphasizing reading, writing, speaking and listening. Students will work to improve speaking and listening skills to communicate in a number of more complicated situations in the target language as a way to build a basis for more advanced skills. In addition, students will have the opportunity to expand their knowledge about the cultures of the Spanish speaking world. (Prerequisite: A grade of C or higher in SPAN 105 or its equivalent and/or a passing grade on the placement exam) (MnTC 8: Global Perspective)
Total Credits	4
Total Hours	64

Types of Instruction

Instruction Type	Credits/Hours
Lecture	4/64

Pre/Corequisites

A grade of C or higher in SPAN 105 or its equivalent and/or a passing grade on the placement exam.

Institutional Core Competencies

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Understand and apply Spanish pronunciation concepts in oral communication.

Learning Objectives

Refine pronunciation of Spanish vowel and consonant sounds.

Describe basic as well as more subtle differences in native language pronunciation and Spanish pronunciation.

Demonstrate knowledge of Spanish pronunciation through more accurate pronunciation in oral communicative activities.

2. Improve oral proficiency in spoken Spanish.

Learning Objectives

Decrease the reliance on native language for pronunciation.

At a Novice High to Intermediate proficiency students successfully complete a number of communicative tasks in predictable and concrete exchanges necessary for survival in the target culture.

Be able to communicate personal information covering self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel and lodging.

3. Improve comprehensibility of spoken Spanish.

Learning Objectives

Demonstrate understanding of basic Spanish grammar through its use in communicative tasks and self-correction.

Students will be able to describe foundational and more complex Spanish grammar concepts.

Use knowledge of Spanish grammar to communicate at the Intermediate level and despite pauses, reformulations and self-corrections generally are understood by sympathetic interlocutors, particularly by those accustomed to dealing with non--natives.

4. Improve listening comprehension in Spanish.

Learning Objectives

Recognize not only vowel and consonant sounds, but also more complex sounds such as diphthongs and triphthongs in Spanish.

Recognize single words, common Spanish names as well as sentences in Spanish.

Demonstrate understanding of spoken Spanish through verbal and non-verbal communication at the Intermediate-Mid level, students respond to direct questions or requests for information and are capable of asking a variety of questions when necessary to obtain simple information to satisfy basic needs, such as directions, prices, and services.

5. Improve reading comprehension skills in Spanish.

Learning Objectives

Identify accent and stress marks used in Spanish and demonstrate understanding of their connection to spoken Spanish.

Understand and apply strategies for improving reading comprehension in Spanish of short, simple letters, essays, and descriptions.

Demonstrate comprehension of read passages in Spanish by responding accurately either verbally or non-verbally to comprehension questions.

6. Develop writing skills in Spanish.

Learning Objectives

Identify and use accent and punctuation marks in Spanish.

Successfully write lists, short, simple letters, essays, and descriptions in loosely connected text that are based on personal preferences, daily routines, common events, and other topics related to personal experiences and immediate surroundings.

Working at the Intermediate level students are able to produce writing that is comprehensible to natives used to the writing of non-natives.

7. Develop an understanding of social interaction norms in Spanish speaking countries and regions.

Learning Objectives

Greet and say goodbye in a variety of social situations in Spanish.

Introduce self and others in Spanish.

Working at the Intermediate level, students can communicate through concrete exchanges and predictable topics like self and family, some daily activities and personal preferences, ordering food and making simple purchases.

Demonstrate understanding of the distinction between the use of formal and informal discourse in Spanish through its use in communicative activities (tu vs. usted [Latin America and Spain], vosotros vs. ustedes [primarily Spain]).

8. Understand and appreciate numerical system use in Spanish.

Learning Objectives

Express date and time in Spanish.

Understand and appreciate the differences in the cultural perception of time and punctuality.
Understand the basic equivalents of the metric number system and Centigrade temperature system.

9. Build vocabulary base in Spanish.

Learning Objectives

Express with ease quantity, dates and larger numbers in Spanish.
Build vocabulary in Spanish including vocabulary associated with daily routine, food, celebrations and relationships, going to the doctor, technology and the home.
Develop and actively use vocabulary building strategies for second language learning.

10. Build knowledge of Spanish speaking countries and regions.

Learning Objectives

Apply a cross-cultural comparative perspective to compare and contrast one's native culture and the culture of a variety of Spanish speaking countries and regions.
Demonstrate knowledge of the basic geographical characteristics of Spanish speaking countries and regions, including the United States.
Learn some basic political characteristics of Spanish speaking countries and regions, including the United States.

11. Build cultural knowledge of Spanish speaking regions and countries.

Learning Objectives

Recognize some cultural products of Spanish speaking countries and regions including music, dance, art, and literature.
Describe general differences in cultural norms of Spanish speaking regions and countries.
Foster an appreciation for the cultural products of Spanish speaking regions and countries.

12. Practice professionalism.

Learning Objectives

Attend class regularly and arrive punctually to class.
Participate actively in classroom activities inside and outside of class.
Make goals for the class and actively work towards their completion.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

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