



South Central College

SPAN 205 Intermediate Spanish

Course Outcome Summary

Course Information

Description The primary goal of the course is to refine the communication skills acquired in Elementary Spanish II emphasizing reading, writing, speaking and listening. Students will work to improve speaking and listening skills to communicate in more complicated and specific situations in the target language and build a base of intermediate language skills. In addition, students will continue to expand their knowledge about the cultures of the Spanish-speaking world. (Prerequisites: A grade of C or higher in SPAN 110 or its equivalent and/or a passing grade on the placement exam) (MnTC 8: Global Perspective)

Total Credits 4

Total Hours 64

Types of Instruction

Instruction Type

Lecture

Credits/Hours

4/64

Pre/Corequisites

A grade of C or higher in SPAN 110 or its equivalent and/or a passing grade on the placement exam.

Institutional Core Competencies

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Course Competencies

1. Understand and apply Spanish pronunciation.

Learning Objectives

Refine pronunciation of Spanish through word linking and more natural rate of speech.

Describe most of the differences between native language pronunciation and Spanish pronunciation. Demonstrate knowledge of Spanish pronunciation through mostly consistent and accurate pronunciation in oral communicative activities.

2. Improve oral proficiency in spoken Spanish.

Learning Objectives

Increase reliance on the knowledge of target language for accurate pronunciation.

At a consistently Intermediate proficiency students successfully complete a number of communicative tasks in predictable and concrete exchanges necessary for survival in the target culture.

Be able to communicate with ease personal information covering self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging.

3. Improve comprehensibility of spoken Spanish.

Learning Objectives

Demonstrate clear understanding of foundational Spanish grammar through its mostly accurate use in communicative tasks with less self-correction.

Students will be able to describe with ease foundational Spanish grammar concepts and also describe and begin to demonstrate more complex Spanish grammar concepts.

Use knowledge of Spanish grammar to communicate consistently at the Intermediate level and decrease the use of pauses, reformulations and self-corrections to generally be understood by native speakers unaccustomed to dealing with non--natives.

4. Improve listening comprehension in Spanish.

Learning Objectives

Recognize vowel and consonant sounds, diphthongs and triphthongs as well as word linking in Spanish.

Recognize with ease individual words and whole sentences in Spanish.

Demonstrate consistent understanding of spoken Spanish through verbal and non--verbal communication at the Intermediate level, students respond to direct questions or requests for information and are successfully managing many uncomplicated tasks and social situations requiring an exchange of basic information related to work, school, recreation, particular interests, and areas of competence.

5. Improve reading comprehension skills in Spanish.

Learning Objectives

Identify and consistently use accent and stress marks used in Spanish and demonstrates clear understanding of their connection to spoken Spanish.

Understand and apply strategies for improving reading comprehension in Spanish of more complex written works like essays on familiar topics, uncomplicated letters, summaries, and descriptions.

Demonstrate more consistent comprehension of read passages in Spanish by responding accurately either verbally or non-verbally to comprehension questions.

6. Develop paragraph level writing skills in Spanish.

Learning Objectives

Identify and consistently use accent and punctuation marks in written Spanish.

Successfully can take detailed notes on familiar topics, write uncomplicated letters, summaries, essays related to work, school experiences, and topics of current, general interest, simple descriptions and narrations of paragraph length.

Working consistently at the Intermediate level students are able to produce writing that is comprehensible to natives not used to the writing of non-natives.

7. Demonstrate understanding of social interaction norms in Spanish speaking countries and regions.

Learning Objectives

Greet and say goodbye in a culturally appropriate manner in a variety of social situations in Spanish with ease.

Introduce self and others in Spanish without hesitation.

Working at the Intermediate level, students can handle successfully many uncomplicated tasks and social situations requiring an exchange of basic information related to work, school, recreation, particular interests, and areas of competence.

Consistently use and distinguish between formal and informal discourse in Spanish through its use in communicative activities (tu vs. usted [Latin America and Spain], vosotros vs. ustedes [primarily Spain]).

8. Understand and appreciate numerical system use in Spanish.

Learning Objectives

Express date and time in Spanish with ease.

Understand and appreciate the differences in the cultural perception of time and punctuality.

Demonstrate understanding of the metric number system and Centigrade temperature system through its use in communicative activities.

9. Build vocabulary base in Spanish.

Learning Objectives

Express with ease quantity, dates, and large numbers in Spanish.

Build vocabulary in Spanish including vocabulary associated with the description of people and their customary activities, comparing and contrasting beliefs and attitudes, description of handicrafts and past events, cultural products, music, murals, regional festivities, natural resources and phenomena, economy, pollution, social interaction and relationship patterns, democracy, and human rights among other topics.

Develop and actively use vocabulary building strategies for second language learning.

10. Build knowledge of Spanish speaking countries and regions.

Learning Objectives

Apply a cross-cultural comparative perspective to compare and contrast one's native culture and the culture of a variety of Spanish speaking countries and regions.

Demonstrate knowledge of the more specific geographical characteristics of Spanish speaking countries and regions, including the United States.

Learn more specific political characteristics of Spanish speaking countries and regions, including the United States.

11. Build cultural knowledge of Spanish speaking regions and countries.

Learning Objectives

Recognize specific cultural products of Spanish speaking countries and regions including music, dance, art, and literature.

Describe more in-depth differences in cultural norms of Spanish speaking regions and countries.

Foster an appreciation for the cultural products of Spanish speaking regions and countries.

12. Practice professionalism.

Learning Objectives

Attend class regularly and arrive punctually to class.

Participate actively in classroom activities and outside of class.

Make goals for the class and actively work towards their completion.

SCC Accessibility Statement

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability

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